



Coonabarabran High School

Assessment Handbook Year 11 2024

Student/Parent Information

INTRODUCTION

This booklet contains information about the regulations governing Year 11, as well as the Assessment Schedule for subjects offered at Coonabarabran High School in Year 11 in 2024.

While these regulations, determined by the NSW Education Standards Authority (NESA - previously Board of Studies) allow for flexibility in programs of study in both Year 11 and HSC Years, students must also satisfy the NSW Department of Education requirements eg. sport and school requirements, assessment schedules, uniform, behaviour and attendance. Students and parents are encouraged to read the following information carefully.

Queries regarding any of the following information should be addressed to:

- The teacher-in-charge of NSW Education Standards Authority communications - Ms H Frewin
- Your Year Adviser – Mrs E Hawkins
- Your Assistant Year Adviser – Dr M Armstrong
- The Careers Adviser – Ms H Frewin

OVERVIEW

- Year 11 at Coonabarabran High School will run from Term 1 until the end of Term 3 in any given year (eg. 2024). During these three terms, students are required to complete the syllabus content of their chosen Year 11 subjects.
- The HSC Year will start in Term 4 (of eg. 2024) and finish at the end of Term 3 of the following year (eg. 2025) Students must have satisfied course requirements in Year 11 before they can commence their HSC Year study in that course. The Principal has the authority to deny a student continuation to HSC study in any given subject if that student has received a "U" (unsatisfactory determination on the grounds of lack of application).

PATTERN OF STUDY

To qualify for the HSC students must follow a pattern of study in both Year 11 and HSC Years which include:

- at least 12 units of which 6 units must be from Board-developed courses in Year 11
- at least 10 units of which 6 units must be from Board-developed courses in the HSC year
- at least two units from a Board-developed course in English
- three courses of 2 units value or greater (either Board-developed or Board-endorsed courses)
- at least 4 subjects
- no more than 6 units of courses in Science can contribute to the 12 Year 11 units and 10 HSC units required for the award of the Higher School Certificate

SATISFACTORY COMPLETION OF A COURSE

A student will be considered to have satisfactorily completed a course if in the Principal's view, there is sufficient evidence that the student has:

- a) followed the course developed or endorsed by the Authority; and
- b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) **achieved** some or all of the course outcomes

ATTENDANCE AND APPLICATION

For post-compulsory students (ie Year 11 and HSC Year students) Principals may determine an appropriate attendance pattern which will allow each student to achieve the outcomes of each course studied. At Coonabarabran High School **85% attendance** is required in any **particular course** in order that course completion criteria may be met.

Students whose attendance is called into question will be required to prove to the Principal's satisfaction, following a review of their performance, that they are meeting the course completion criteria.

Principals will give students early warning of the consequences of absences in terms of course completion criteria. To complete a course of study for the Year 11 Course you must have a satisfactory record of application (effort).

HOMEWORK

Homework is that time students spend outside the classroom in assigned learning activities. At Coonabarabran High School we consider homework to be an essential part of all students achieving their potential. Homework provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom, and involve family members in a student's learning.

The regular setting of homework by teachers is school policy. The nature, frequency and volume of homework set is left to the professional judgement of teachers in consultation with Head Teachers and students. Homework tasks can include practice exercises, preparatory learning, and extension activities and is distinct from individual study.

In Years 11 and 12 students are expected to engage with homework for around a minimum of 18 hours per week. This time will increase as internal exams and the HSC approaches. Students with high aspirations would be undertaking considerably more. These times are a guide only.

STUDY WITH AN OUTSIDE TUTOR

Students whose preferred program of study is not available at Coonabarabran High School may undertake studies with an outside tutor or through Distance Education.

CHANGES OF SUBJECTS/COURSES/UNITS

Decisions regarding changes of subjects/courses/units will be left to the discretion of the Principal within the following guidelines:

- In the case of Year 11 courses, the Principal will be able to allow changes of subjects or courses provided that he/she is satisfied that students can satisfactorily complete the new course before commencing study of the HSC course.

AUSTRALIAN TERTIARY ADMISSION RANKING

The Australian Tertiary Admission Ranking (ATAR) is based on the aggregate of scaled marks in 10 eligible units of satisfactorily completed Board Developed Courses comprising:

- your 2 units of English
- your next best 8 remaining eligible units

THE "N" DETERMINATION

You will receive an 'N' determination in a course if you do not:

- (a) follow the course developed or endorsed by the Authority; and
- (b) apply yourself with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieve some or all of the course outcomes.

If the principal determines that you are in danger of not completing a course satisfactorily, you will be warned in writing in time for you to correct the problem and satisfactorily complete the course.

If your performance is unsatisfactory in a course, you will receive an 'N' beside the course in your Record of Achievement Part A and this may mean that you are not eligible for the award of a School Certificate in that year.

You have the right to appeal against an 'N' determination. Appeals against 'N' determination should be lodged with your principal, who will advise you of the date by which your appeal must be submitted.

ACCUMULATION OVER/UP TO FIVE YEARS

Students may accumulate HSC courses over a period of a maximum of five years. The five year period will commence in the first year the student attempts an HSC course examination. It will apply regardless of whether the student defers his/her studies for one or more years during the five year period.

Year 11 courses may, but need not be, accumulated within this period.

REPEATING A COURSE

A candidate may repeat one or more HSC courses but must do so within the five year accumulation period. The mark to be included in the calculation of the student's ATAR would be the mark received in the latest examination attempted, regardless of whether or not the mark was higher than any previous attempt(s).

RECOGNITION OF PRIOR LEARNING (RPL)

If you believe that you are eligible for Recognition of Prior Learning, seek advice from your subject teacher. You can claim advanced standing if you have previously completed a similar course and it has not already been counted towards a school-based qualification. You can also claim advanced standing if you have already developed skills in the industry area covered by this course - either through employment within the industry or through another life experience.

ASSESSMENT

Coonabarabran High School's Assessment procedures are in line with those detailed by NESA.

The study of prescribed texts and work on Design & Technology Major Design Projects, Music Performances, Visual Arts submitted artworks, Drama presentations, or on various research projects must not commence until the Year 11 course has been completed.

You are required to complete school-based assessment tasks for each Board Developed HSC Course you study. This applies to all school and TAFE students, regardless of the number of units attempted.

School-based assessment counts for 50% of your overall mark in each course, and is reported on your Higher School Certificate Record of Achievement.

School-based assessment tasks are designed to measure performance in a wider range of objectives than may be tested in an examination. Assessment tasks may include tests, written or oral assignments, practical activities, fieldwork and projects.

The assessment requirements for each Board developed course are set out in each syllabus.

CHEATING & PLAGIARISM

Cheating, or malpractice, is dishonest behaviour by a student that gives them an unfair advantage over others. Plagiarism is when you pretend that you have written, created or developed a piece of work that someone else originated and is 'the wrongful attempt to pass off another's . . . work as one's own' or 'the act of copying without permission or acknowledgement'.

Some examples of cheating and plagiarism include:

- copying, buying, stealing or borrowing part or all of someone else's work, and presenting it as your own
- submitting work created partially or entirely through the use of AI resources
- using material directly from books, journals, CDs or the internet without acknowledging the source

- submitting work that contains a large and unacknowledged contribution from another person, such as a parent, coach, tutor or author
- paying someone to write or prepare material that is associated with a task, such as drafts, process diaries, logs and folios.

In line with our school's assessment policy, cheating or plagiarism may result in a zero mark and as required by NESA may be formally reported to the malpractice register (Board of Studies NSW, Honesty in HSC Assessment Rules and Procedures). Students must complete the compulsory "All My Own Work" Course prior to confirmation of enrolment in the Year 11 course.

Any student who feels that he/she has been wrongly accused of plagiarism or cheating may appeal against the zero assessment allocated by writing a full account to the Principal who will decide on the merits of the appeal.

STUDENT REPORTS

The first report of Year 11 will be issued in the middle of Term 2. This report will detail current ranking in the course, the percentage of the assessment regime upon which the ranking is based and a comment regarding progress in the course.

The final report for Year 11 will be issued as close as possible to the completion of the Yearly Examinations, which will take place around Week 8 of Term 3. This report will include an examination mark, an assessment rank, teacher comments and whether the student has met the requirements of each course for Year 11.

Interim reports to both students and parents will be issued during the year if students are not meeting requirements of a course. These reports must be taken as a warning that unless the situation is redressed, the student faces failure to meet Year 11 requirements of the course.

NOTIFICATION OF ASSESSMENT TASKS

- Assessment tasks will be clearly designated and notice of the due date will be given to students at least **TWO** weeks in advance.
- The details of the task will be given via a Notification of Assessment Task form (see example at the end of handbook). This form should be attached to the front of the Assessment Task when it is submitted, to allow for the marker to give mark, rank and comment.

SUBMISSION/COMPLETION OF TASK

- Assessment tasks, regardless of the degree of completion, must be submitted by the due date.

FAILURE TO SUBMIT A TASK BY THE DUE DATE WITHOUT A VALID EXCUSE WILL RESULT IN A ZERO MARK FOR THAT TASK

- There are occasionally special circumstances where a student cannot hand a task in by the set date due to illness or other very exceptional reasons. In this case the faculty Head Teacher confers with the Principal and the Year Adviser as to whether alternative arrangements are made.
- Applications for extensions must be made by the student **IN WRITING** on the appropriate form. (See sample at end of handbook).
 - It must be submitted to the appropriate **HEAD TEACHER**
 - It must be submitted **BEFORE** the due date for an extended task or on the
 - date of return if absent for an in-school task.
- If a student misses an in-school task, an opportunity may be given to undertake the task or a similar one within a reasonable period of the due date. If this is not possible an estimate may be given. The school reserves the right to request a medical certificate to explain absence through illness.
- Parents/Guardians will be notified in writing when a student fails to submit/complete an Assessment Task.
- Any student found to be cheating will be awarded a **ZERO** for that task.

TIMEFRAME

Appeals for review must be made within 14 days of the receipt of the assessment result, with the exception of VET subjects, where an appeal must be lodged within 5 working days from the date of the receipt of the assessment result.

Compulsory Courses

ENGLISH (ADVANCED) YEAR 11 ASSESSMENT SCHEDULE

Task	Value	Date
Common Module: Reading to Write	40%	Term 1 Week 9
Module B: Critical Study of Literature	30%	Term 2 Week 9
Yearly Examination	30%	Term 3 Week 8

ENGLISH (STANDARD) YEAR 11 ASSESSMENT SCHEDULE

Task	Value	Date
Common Module: Reading to Write	40%	Term 1 Week 9
Module A: Contemporary Possibilities	30%	Term 2 Week 9
Yearly Examination	30%	Term 3 Week 8

ENGLISH (STUDIES) YEAR 11 ASSESSMENT SCHEDULE

Task	Value	Date
Mandatory Module: Achieving Through English	40%	Term 1 Week 9
Module: The Way We Were	30%	Term 2 Week 9
Module: Part of the Family (portfolio)	30%	Term 3 Week 5

ALL OTHER COURSES

AGRICULTURE

YEAR 11 ASSESSMENT SCHEDULE

Task	Value	Date
Farm Case - Report Study	30%	Term 2 Week 3
Plant/ Animal Production - Research Assignment	30%	Term 3 Week 3
Yearly Examination	40%	Term 3 Week 8

BIOLOGY

YEAR 11 ASSESSMENT SCHEDULE

Assessment Task Description	Value	Date
Task 1 Module 1: Depth Study	30%	Term 2 Week 3
Task 2 Module 2: Topic Test	30%	Term 2 Week 9
Yearly Examination	40%	Term 3 Week 8

BUSINESS STUDIES

YEAR 11 ASSESSMENT SCHEDULE

Task Description	Value	Date
Research Task	30%	Term 1 Week 7
Business Plan	35%	Term 2 Week 9
Yearly Examination	35%	Term 3 Week 8

CHEMISTRY

YEAR 11 ASSESSMENT SCHEDULE

Task Description	Value	Date
Task 1 – Report Evaluation	30%	Term 1 Week 9
Task 2 – Depth Study	30%	Term 2 Week 9
Yearly Examination	40%	Term 3 Week 8

COMMUNITY & FAMILY STUDIES

YEAR 11 ASSESSMENT SCHEDULE

Task Description	Value	Date
Research Task	30%	Term 1 Week 8
Case Study	30%	Term 2 Week 8
Yearly Examination	40%	Term 3 Week 8

DESIGN & TECHNOLOGY

YEAR 11 ASSESSMENT SCHEDULE

Task	Value	Date
Case Study Research Assignment	30%	Term 2 Week 3
Design Project	40%	Term 3 Week 5
Yearly Examination	30%	Term 3 Week 8

EARTH & ENVIRONMENTAL SCIENCE

YEAR 11 ASSESSMENT SCHEDULE

Task	Value	Date
Task 1 – Practical Task	25%	Term 2 Week 4
Task 2 - Depth Study/Field Study Report	35%	Term 3 Week 4
Yearly Examination	40%	Term 3 Week 8

ENGINEERING STUDIES

YEAR 11 ASSESSMENT SCHEDULE

Task	Value	Date
Engineering Report/Mechanics	30%	Term 2 Week 3
Engineering Report / Material Science	30%	Term 3 Week 5
Yearly Examination	40%	Term 3 Week 8

INDUSTRIAL TECHNOLOGY TIMBER

YEAR 11 ASSESSMENT SCHEDULE

Assessment Task Description	Value	Date
Project: Practical and Folio	40%	Term 2 Week 3
Industry Report- Emerging Technology	20%	Term 3 Week 5
Yearly Examination	40%	Term 3 Week 8

INDUSTRIAL TECHNOLOGY METAL

YEAR 11 ASSESSMENT SCHEDULE

Assessment Task Description	Value	Date
Project: Practical and Folio	40%	Term 2 Week 3
Industry Report- Emerging Technology	20%	Term 3 Week 5
Yearly Examination	40%	Term 3 Week 8

LEGAL STUDIES

YEAR 11 ASSESSMENT SCHEDULE

Assessment Task Description	Value	Date
Portfolio Task	30%	Term 1 Week 8
In-Class Essay	30%	Term 2 Week 10
Yearly Examination	40%	Term 3 Week 8

MATHEMATICS ADVANCED

YEAR 11 ASSESSMENT SCHEDULE

Assessment Task	Value	Date
Task 1	30%	Term 1 Week 8
Task 2 Assignment/ Investigation	30%	Term 2 Week 8
Yearly Examination	40%	Term 3 Week 8

MATHEMATICS STANDARD

YEAR 11 ASSESSMENT SCHEDULE

Assessment Task	Value	Date
Task 1 - Assignment/Investigation	30%	Term 2 Week 4
Task 2	30%	Term 3 Week 4
Yearly Examination	40%	Term 3 Week 8

MATHEMATICS – EXTENSION 1

YEAR 11 ASSESSMENT SCHEDULE

Assessment Task	Value	Date
Task 1	30%	Term 1 Week 10
Task 2 Assignment/ Investigation	30%	Term 2 Week 9
Yearly Examination	40%	Term 3 Week 8

MODERN HISTORY

YEAR 11 ASSESSMENT SCHEDULE

Assessment Task	Value	Date
Planning and responding/in-class source task	35%	Term 1 Week 8
Research and Essay – Historical Investigation	35%	Term 3 Week 2
Yearly Examination	30%	Term 3 Week 8

MUSIC

YEAR 11 ASSESSMENT SCHEDULE

Task Description	Value	Date
Task 1: Performance & Viva Voce (Topic 1)	25%	Term 2 Week 4
Task 2: Composition Portfolio (Topics 2 and 3)	35%	Term 3 Week 4
Yearly Examination	40%	Term 3 Week 8

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

YEAR 11 ASSESSMENT SCHEDULE

TASK	VALUE	DATE
Better Health for Individual Task	30%	Term 2 Week 2
Body in Motion Assignment	30%	Term 2 Week 10
Yearly Examination	40%	Term 3 Week 8

PHYSICS

YEAR 11 ASSESSMENT SCHEDULE

Assessment Task Schedule	Value	Date
Task 1 - Motion	30%	Term 2 Week 2
Task 2 – Scientific Model	30%	Term 3 Week 4
Yearly Examination	40%	Term 3 Week 8

SOCIETY & CULTURE

YEAR 11 ASSESSMENT SCHEDULE

Task Description	Value	Date
Social & Cultural World Test	30%	Term 1 Week 9
Mini – Personal Interest Project	40%	Term 2 Week 9
Yearly Examination	30%	Term 3 Week 8

SPORT, LIFESTYLE & RECREATION

YEAR 11 ASSESSMENT SCHEDULE

Task Description	Value	Date
Healthy Lifestyle Task	20%	Term 2 Week 9
Games & Sports Application	50%	Ongoing
Yearly Examination	30%	Term 3 Week 8

VISUAL ART

YEAR 11 ASSESSMENT SCHEDULE

Task Description	Value	Date
Task 1 – Exploring Identity	30%	Term 2 Week 2
Task 2 - Portfolio	30%	Term 3 Week 4
Yearly Examination	40%	Term 3 Week 8

ASSESSMENT ADVICE FOR HSC VET COURSES

Assessment in VET courses is competency based. This means that you need to demonstrate that you have gained, and can apply the specific knowledge and skills for the unit of competency to be deemed competent in that unit. Evidence of competence will be collected in a variety of ways including written tasks, practical demonstration, portfolio or assignments.

You may be deemed 'Competent' if performance in all required assessment activities is satisfactory or Not Yet Competent if you are still developing skills and/or your performance is at an unsatisfactory level. There is no pass or fail. This means that a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other Board Developed Courses. Formal assessment will be scheduled only when you have developed the necessary skills, and underpinning knowledge to demonstrate competency.

Your trainer will keep a record of units of competency achieved. You may request to see this record at any time to determine your progress. Alternately you will be supplied with a competency log for maintaining a record of units achieved. You are entitled to seek advice about options for further training and assessment for competencies 'not yet achieved'. You will also receive a report from the school each semester indicating competencies achieved to date.

The achievement of units of competency, will lead to a Certificate at AQF level I, II or III or a Statement of Attainment (SOA) towards the AQF qualification. A transcript will be issued by the NSW Education Standards Authority (NESA) on behalf of Public Schools NSW Wagga Wagga, Registered Training Organisation (RTO) 90333 for successful completion.

Recognition of Prior Learning (RPL) is available by submitting evidence of skills and knowledge relevant to the unit/s of competency for assessment by your trainer.

Credit Transfer will be given for units of competency previously achieved with another RTO.

Work placement is a mandatory HSC component in some courses and must be completed during the course. (Refer to the specific course assessment summary for more detailed information).

Note

- you will not be permitted to participate in a work placement if you are not deemed 'work ready' by your trainer.
- an 'N' determination will be issued if work placement is not satisfactorily completed. This means that the course will not count towards your HSC pattern of study. However, you will still receive a Statement of Attainment which indicates the units of competency achieved towards the qualification.
- the scheduled date for work placement is shown in the course assessment summary.

HSC Examination is only available in some VET courses. (Refer to the specific course assessment summary for more detailed information).

- Optional for students completing the 240 hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only. (Refer to the specific course assessment summary for more detailed information).
- Independent of the competency based assessment requirements for the Australian Qualifications Framework (AQF) VET qualification. The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken.

If you intend to use your VET course towards the calculation of the ATAR, the school must submit an estimated mark of your likely performance in the HSC. This will only be used in the case of an illness/misadventure appeal. Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial exam.

<h2>AHC21216 Certificate II in Rural Operations</h2> <p>Entry Requirements: Students must complete a VET Enrolment Form and supply their USI before the commencement of any training and assessment. Foundation skills may be accessed using the LLN Robot to determine the language, literacy and numeracy</p>
<p>Course: Primary Industries (240 indicative hours) 4 Preliminary and/or HSC units in total Board Developed Course Category B status for Australian Tertiary Admission Rank (ATAR) Students must complete a minimum of 70 hours of work placement to meet the requirements of the HSC. This will take place 12-22 September 2022.</p>
<p>Course Description This curriculum framework course is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation. This qualification provides an entry level occupational outcome in agriculture. Students will be able to gain skills and knowledge in a range of activities and functions in the production and care of livestock and/or plants, safety, maintaining and using equipment such as tractors, chemical use, interpreting weather and sustainability. Skills gained in this industry transfer to other industries. Job roles and titles vary across different industry sectors. Possible occupations in this industry include farm or station hand/labourer, shearer, livestock breeder/attendant/ stockperson, horticultural assistant and farmer/farm manager.</p>
<p>Core Units of Competency AHCWHS201 Participate in WHS processes AHCWRK209 Participate in environmentally sustainable work practices AHCWRK204 Work effectively in the industry</p>
<p>Elective Units of Competency AHCWRK201 Observe and report on weather AHCCHM201 Apply chemicals under supervision AHCPMG201 Treat weeds <u>Healthy Livestock</u> AHCLSK202 Care for health and welfare of livestock AHCLSK205 Handle livestock using basic techniques AHCLSK206 Identify and mark livestock AHCMOM202 Operate tractors AHCMOM304 Operate machinery and equipment AHCLSK211 Provide feed for livestock AHCLSK209 Monitor water supplies AHCINF202 Install, maintain and repair farm fencing AHCINF201 Carry out basic electric fencing operations AHCLSK316 Prepare livestock for competition AHC BIO201 Inspect and clean machinery for plant, animal and soil</p>
<p>Students may apply for Recognition of Prior Learning or be granted credit transfer provided suitable evidence is submitted</p>
<p>Qualifications Students who are assessed as competent in the above units of competency, after following the qualification packaging rules, will be eligible for AHC21216 Certificate II in Rural Operations Students who do not achieve competency in all the above units and achieve at least one unit of competency will be eligible for a Statement of Attainment towards AHC21216 Certificate II in Rural Operations.</p>
<p>Competency-based Assessment: Students in this course work to develop the competencies, skills and knowledge described by each unit of competency above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standards. Students will be progressively assessed as 'competent' or 'not competent' in individual units of competency. N Determinations: Where a student has not met NSW Education Standards Authority (NESA) course completion criteria, including meeting the mandatory work placement requirement, they will receive an "N" determination (course not satisfactorily completed). The course will then not count towards the HSC although units of competency achieved will still count towards an Australian Qualifications Framework (AQF) qualification. External Assessment (optional HSC examination): Students completing this course are eligible to sit a written HSC examination which may be used in the calculation of an ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive an AQF VET qualification. Complaint or Appeals: Students may lodge a complaint or appeal regarding assessment decisions through their VET trainer.</p>
<p>Exclusions: Refer to NESA Stage 6 VET Board Developed Course syllabus.</p>

MEM10119 CERTIFICATE I IN ENGINEERING AND STATEMENT OF **ATTAINMENT** TOWARDS MEM20413 CERTIFICATE II IN ENGINEERING PATHWAYS

ENTRY REQUIREMENTS:

STUDENTS MUST COMPLETE A VET ENROLMENT FORM AND SUPPLY THEIR USI BEFORE THE COMMENCEMENT OF ANY TRAINING AND

Course: Manufacturing and Engineering- Introduction (240 indicative hours) 4 Preliminary and/or HSC units in total

Board Endorsed Course. **There is not an Australian Tertiary Admission Rank (ATAR) option for this course**

Students must complete a minimum of 35 hours of work placement to meet the requirements of the HSC.

Course Description

This board endorsed course is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation. Students will be able to gain skills in safe work practices, routine work activities, working with others, quality procedures and systems, the use of hand and power tools, and use of welding machines. Occupations in the manufacturing, engineering and related industries include fitter, toolmaker, structural steel welder, engineering draftsman, engineer (automotive, fabrications, production, plastics, marine, mechanical) boat builder/repairer and mechanical, production or marine engineer.

Core Units of Competency

- MEM13015 Work safely and effectively in manufacturing and engineering (MEM10119)
- MEMPE006A Undertake a basic engineering project (MEM20413)
- MEMPE005A Develop a career plan for the engineering and manufacturing industry (MEM20413)

Elective Units of Competency

- MEM16006 Organise and communicate information (MEM10119)
- MEM11011 Undertake manual handling (MEM10119)
- MEM18001 Use hand tools (MEM10119)
- MEM18002 Use power tools/handheld operations (MEM10119)
- MEM12024 Perform computations (MEM10119)
- MEM16008 Interact with computer technology (MEM10119)
- MEM07032 Use workshop machines for basic operations (MEM10119)
- MEMPE001A Use engineering workshop machines (MEM20413)
- MEMPE002A Use electric welding machines (MEM20413)
- MEMPE004A Use fabrication equipment (MEM20413)

Refer to the TAS for the qualification packaging rules.

Students may apply for recognition of prior learning or be granted credit transfer provided suitable evidence is submitted.

Support services may be available to meet needs of individual students.

Qualifications

Students who are assessed as competent in the above units of competency will be eligible for a MEM10119 Certificate I in Engineering and a Statement of Attainment towards MEM20413 Certificate II in Engineering Pathways. Students who do not achieve competency in all the above units and achieve at least one unit of competency will be eligible for either a Statement of Attainment towards MEM10119 Certificate I in Engineering and/or a Statement of Attainment towards MEM20413 Certificate II in Engineering Pathways.

MEM10119 Certificate I in Engineering will be delivered and assessed in the preliminary year and the ~~Statement of Attainment towards MEM20413 Certificate II in Engineering Pathways will be delivered and~~

Competency-based Assessment: Students in this course work to develop the competencies, skills and knowledge described by each unit of competency above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standards. Students will be progressively assessed as 'competent' or 'not competent' in individual units of competency.

N Determinations: Where a student has not met NESA course completion criteria, including meeting the mandatory work placement requirement, they will receive an "N" determination (course not satisfactorily completed). The course will not count towards the HSC although units of competency achieved will count towards an Australian Qualifications Framework (AQF) qualification.

External Assessment (optional HSC examination): No. There is **not** an external assessment (optional HSC examination) for this course and this course **does not** contribute towards an ATAR.

Complaint or Appeals: Students may lodge a complaint or appeal regarding assessment decisions through their VET trainer.

Exclusions: Refer to NESA Stage 6 VET Board Endorsed course description.

For more information on possible outcomes please visit the NESA website:

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet>

COONABARABRAN HIGH SCHOOL
NOTIFICATION OF ASSESSMENT TASK

STUDENT'S NAME: _____ YEAR: _____

SUBJECT: _____ TEACHER: _____

TOPIC:

VALUE: _____

DATE OF NOTIFICATION: _____ DUE DATE OF TASK: _____

TASK DETAILS:

ASSESSMENT CRITERIA:

MARK: _____ RANK: _____

COMMENT:

Complete and detach this section when you hand in your assignment

ASSIGNMENT RECEIPT

Student's Name: _____ Year: _____

Subject: _____

Assessment Task: _____

Due: _____ Handed in: _____ Teacher's Initials: _____

**COONABARABRAN HIGH SCHOOL
ASSESSMENT TASK
APPLICATION FOR EXTENSION/POSTPONEMENT**

NAME: _____ YEAR: _____

SUBJECT: _____ TEACHER: _____

ASSESSED TASK: _____

DUE DATE: _____

DATE OF APPLICATION: _____

REASON FOR APPLICATION:

(NOTE: Appropriate evidence should accompany this application, e.g. Doctor's Certificate)

Student's Signature: _____

Parent's Signature: _____

2024 Preliminary Assessment Schedule

	MONTH	WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	LINES
TERM 1 2024	JAN	1	Annual Holidays	Annual Holidays	Annual Holidays	Annual Holidays	Annual Holidays	NON ASSESS
	FEB	2	5/2/2024	6/2/2024	7/2/2024	8/2/2024	9/2/2024	NON ASSESS
	FEB	3	12/2/2024	13/2/2024	14/2/2024	15/2/2024	16/2/2024	1,3,5
	FEB	4	19/2/2024	20/2/2024	21/2/2024	22/2/2024	23/2/2024	2,4,6
	FEB	5	26/2/2024	27/2/2024	28/2/2024	29/2/2024	1/3/2024	1,3,5
	MAR	6	4/3/2024	5/3/2024	6/3/2024	7/3/2024	8/3/2024	2,4,6
	MAR	7	11/3/2024	12/3/2024	13/3/2024	14/3/2024	15/3/2024	1,3,5
	MAR	8	18/3/2024	19/3/2024	20/3/2024	21/3/2024	22/3/2024	2,4,6
	MAR	9	25/3/2024	26/3/2024	27/3/2024	28/3/2024	Good Friday	1,3,5
	APR	10	Easter Monday	2/4/2024	3/4/2024	4/4/2024	5/4/24	NON ASSESS
	APR	11	8/4/2024	9/4/2024	10/4/2024	11/4/2024	12/4/2024	NON ASSESS
TERM 2 2024	APR	1	29/4/2024	30/4/2024	1/5/2024	2/5/2024	3/5/2024	Non Assess
	MAY	2	6/5/2024	7/5/2024	8/5/2024	9/5/2024	10/5/2024	2,4,6
	MAY	3	13/5/2024	14/5/2024	15/5/2024	16/5/2024	17/5/2024	1,3,5
	MAY	4	20/5/2024	21/5/2024	22/5/2024	23/5/2024	24/5/2024	2,4,6
	MAY	5	27/5/2024	28/5/2024	29/5/2024	30/5/2024	31/5/2024	1,3,5
	JUNE	6	3/6/2024	4/6/2024	5/6/2024	6/6/2024	7/6/2024	2,4,6
	JUNE	7	Kings Birthday	11/6/2024	12/6/2024	13/6/2024	14/6/2024	1,3,5
	JUNE	8	17/6/2024	18/6/2024	19/6/2024	20/6/2024	21/6/2024	2,4,6
	JUNE	9	24/6/2024	25/6/2024	26/6/2024	27/6/2024	28/6/2024	1,3,5
	JULY	10	1/7/2024	2/7/2024	3/7/2024	4/7/2024	5/7/2024	2,4,6
LINES	1	2	3	4	5	6	OFF-LINE	
YEAR 11 2024	English Adv English Std English Studies	Maths Adv Maths Std Hospitality	Biology Business D&T Engineering SLE	History CAFS Ind Tech (Metal) Physics	Agriculture Chemistry Music Society	PDHPE Earth Legal Primary Ind Visual Art	Eng Ext 1 Maths Ext 1	

TERM 3 2024	JULY	1	22/7/2024	23/7/2024	24/7/2024	25/7/2024	26/7/2024	1,3,5
	JULY	2	29/7/2024	30/7/2024	31/7/2024	1/8/2024	2/8/2024	2,4,6
	AUG	3	5/8/2024	6/8/2024	7/8/2024	8/8/2024	9/8/2024	1,3,5
	AUG	4	12/8/2024	13/8/2024	14/8/2024	15/8/2024	16/8/2024	2,4,6
	AUG	5	19/8/2024	20/8/2024	21/8/2024	22/8/2024	23/8/2024	1,3,5
	AUG	6	16/8/2024	27/8/2024	28/8/2024	29/8/2024	30/8/2024	2,4,6
	SEPT	7	2/9/2024	3/9/2024	4/9/2024	5/9/2024	6/9/2024	NON ASSESS
	SEPT	8	9/9/2024	10/9/2024	11/9/2024	12/9/2024	13/9/2024	
	SEPT	9	16/9/2024	17/9/2024	18/9/2024	19/9/2024	20/9/2024	
	SEPT	10	23/9/2024	24/9/2024	25/9/2024	26/9/2024	27/9/2024	
LINES	1	2	3	4	5	6	OFF-LINE	
YEAR 11 2024	English Adv English Std English Studies	Maths Adv Maths Std Hospitality	Biology Business D&T Engineering SLE	History CAFS Ind Tech (Metal) Physics	Agriculture Chemistry Music Society	PDHPE Earth Legal Primary Ind Visual Art	Eng Ext 1 Maths Ext 1	