



Coonabarabran High School

ASSESSMENT NOTIFICATION

Subject: Year 11 Standard English

Topic: Module B: Close Study

Date of Notification: 1st August 2022

Due Date: Friday 19th August 2022

Teachers: Ms Blazely

Weighting: 30%

This is a hand in task to be submitted prior to 9am to the English Staffroom.

TASK:

Students are to write a response to the following question:

"A sense of belonging is not physical. We can't find it by changing where we live or what we do. We have to carry it within us." - P. C. Cast.

To what extent is the above statement true of your prescribed text. In your response, you must make detailed reference to two poems.

Poems:

Migrant Hostel, Peter Skrynecki

The Extinction of Kindness, Ali Cobby Eckermann

Bridge Over The River Memory, Jeanine Leane

Leaving The Goldfields, Miriam Wei Wei Lo

Stamp Collecting, Kim Cheng Boey

Municipal Gum, Oodgeroo Noonuccal

This is a hand in task: 800 – 1000 words. Typed in size 12 Arial and 1 ½ line spacing.

You are expected to write a draft to be submitted for feedback by your teacher by **3:30pm Wednesday 17th August 2022** to ensure that you have time to adjust and refine your response. (Teachers will only give feedback on **ONE** draft).

You will be assessed on how well you:

- Answer the question
 - Evaluate the prescribed texts in relation to the quote
 - Use textual evidence to support your ideas (using quotes and examples)
 - Craft a correctly structured response with correct spelling, grammar and punctuation
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Syllabus outcomes assessed:

EN11.1 - responds to and composes increasingly complex texts for understanding, interpretation, analysis, imaginative expression and pleasure

EN11.4 - applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts

EN11.5 - thinks imaginatively, creatively, interpretively and analytically to respond to and compose texts that include considered and detailed information, ideas and arguments

EN11.6 - investigates and explains the relationships between texts

EN11.8 - identifies and explains cultural assumptions in texts and their effects on meaning

NOTE:

This is a compulsory assessment task. You are required to hand in the task by 9 a.m. on the due date. You are to make a genuine attempt at the task. Failing to do so may result in the awarding of the grade of 0%. If you will be away on the due date, you are required to arrange an extension with your class teacher. If you are away from school on the due date to an unplanned event, you are required to make contact with your class teacher as well as provide your teacher with documentation from a parent/caregiver when you return.

English Standard Marking Rubric

Module B

Criteria	Mark
<ul style="list-style-type: none">Effectively analyses the extent that the statement is reflected in the prescribed textsPresents an effective response using relevant, detailed textual knowledgeOrganises, develops and expresses ideas effectively using language appropriate to audience, purpose and form	17-20
<ul style="list-style-type: none">Competently analyses the extent that the statement is reflected in the prescribed textsPresents a competent response using relevant textual knowledgeOrganises, develops and expresses ideas competently using language appropriate to audience, purpose and form	13-16
<ul style="list-style-type: none">Analyses how the statement is reflected in the prescribed textsPresents a response using some textual knowledgeOrganises and expresses ideas adequately, using language appropriate to audience, purpose and form	9-12
<ul style="list-style-type: none">Describes aspects of the prescribed textsAttempts a response based on limited textual knowledgeAttempts to organise some ideas	5-8
<ul style="list-style-type: none">Demonstrates an elementary textual knowledgeAttempts to organise a response	1-4
