



Coonabarabran High School

Assessment Handbook Year 10 2024

Student/Parent Information

REQUIREMENTS FOR THE AWARD OF A RECORD OF SCHOOL ACHIEVEMENT

A Record of School Achievement (RoSA) is awarded to students at the end of Year 10 in courses in which they have fulfilled the NSW Education Standards Authority (NESA) and NSW Department of Education (DoE) requirements.

To qualify for the RoSA, a student must have:

- attended a government school, an accredited non-government school or a recognised school outside NSW
- completed courses of study that satisfy NESA's curriculum and assessment requirements for the RoSA
- complied with all requirements imposed by the Minister or NESA and
- completed Year 10.

School Attendance

The Principal may determine that, as a result of absence, course completion criteria might not be met. Students who do not attend school a minimum of 85% of the time will be unlikely to complete course criteria in relation to the award of RoSA.

A requirement for the award of the RoSA is that students attend until the final day of Year 10 as determined by the Principal. In 2021, this will be Friday, 17 December.

'N' Determinations

'N' determinations are issued for the non-completion of requirements in a course.

The school will issue warning letters to students who are in danger of not meeting course completion criteria. Warnings will be given in time for the problem to be corrected and should provide advice about the consequences of an 'N' determination in a course.

Students who have not complied with the requirements for satisfactory completion of a course at the time of finalising grades cannot be regarded as having satisfactorily completed the course. The Principal will then issue an 'N' determination. All students who are issued with an 'N' determination have the right to appeal against the Principal's determination. Appeals against 'N' determination should be lodged with the Principal, who will advise you of the date by which your appeal must be submitted.

Where a student fails to satisfactorily complete a mandatory Stage 5 course, the student:

- is ineligible for the award of the RoSA if they leave school at the end of Year 10;
- **will be ineligible to enter Preliminary (Year 11) courses i.e they will have to face repeating Year 10.**

Cheating and Plagiarism

Cheating, or malpractice, is dishonest behaviour by a student that gives them an unfair advantage over others. Plagiarism is when you pretend that you have written, created or developed a piece of work that someone else originated.

Some examples of cheating and plagiarism include:

- copying, buying, stealing or borrowing part or all of someone else's work, and presenting it as your own
- using material directly from books, journals, CDs or the internet without acknowledging the source
- submitting work that contains a large and unacknowledged contribution from another person, such as a parent, coach, tutor or author
- paying someone to write or prepare material that is associated with a task, such as drafts, process diaries, logs and folios.

In line with our school's assessment policy, cheating or plagiarism may result in a zero mark.

ASSESSMENT

Assessment is the bridge between teaching and learning. It is an integral aspect of a student's education as it allows the teacher to judge where the student is at with their learning and to plan for where to from here to grow knowledge and skills.

This booklet outlines the formal assessment tasks that students in Year 10 will undertake this year. Along with these formal tasks, ongoing, informal assessment of learning takes place in our classrooms each and every day.

A few related matters:

- (i) Assessment tasks will be given to students at least TWO weeks in advance of the due date.
- (ii) All students are expected to make a genuine attempt at the task. Classroom teachers are the best source of support and guidance.
- (iii) Assessment tasks will be posted on our website.
- (iv) If an extension is required, an application must be made to the teacher before the due date (refer sample extension form within).
- (v) In fairness to students who complete tasks on time, late submissions (without arranged extensions) will be penalised by a reduction of 10 % per day for up to 5 days. Following 5 days a zero mark will be awarded.
- (vi) Hand in assessment tasks should be accompanied by a cover sheet which declares that the work is solely that of the student (refer sample cover sheet within). These sheets are also available on our website.

HOMEWORK

Homework is also a valuable educational tool. It allows students to practise, extend and consolidate their classroom learning. Homework provides training in planning and time management and develops a range of skills in identifying and using information resources. It also assists students to establish a habit of study, concentration and self-discipline.

The three main types of homework:

- Practice exercises – providing students with the opportunities to apply new knowledge, or review, revise and reinforce newly acquired skills.
- Preparatory homework – providing opportunities for students to gain background information on a unit of study so that they are better prepared for future lessons.
- Extension assignments – encouraging students to pursue knowledge individually and creatively.

Homework will be set and completed on a regular basis in most subjects. The amount will vary between subjects and at different times throughout the year. It is expected that all set homework will be completed.

Homework diaries are useful to develop students' organisational skills and time management, and to improve home-school communication in the junior years.

Finally...

Assessment tasks and homework both strengthen student knowledge and skills. If students require any support, apart from their teacher, our wonderful **Study Centre** which operates Monday to Thursday each week until 4.45pm in our Library, is a highly supportive resource.

English		
Course Overview		
<p>The study of English aims to develop students' knowledge, understanding, appreciation and enjoyment of the English language and to develop their skills as effective communicators. Students develop their control of language by reading and viewing a range of texts and by writing imaginative, interpretive and critical texts with clarity and accuracy for a range of purposes and audiences.</p> <p>Students will engage in a range of units including:</p> <ul style="list-style-type: none"> • National Voices • Drama: Shakespeare <i>Macbeth</i> (10.1) or <i>Gone With the Wind</i> (10.2) • Novel Study: <i>To Kill a Mockingbird</i> (10.1) or <i>The Outsiders</i> (10.2) • Waititi's films: <i>Boy</i> and <i>Hunt for The Wilderpeople</i> 		
Assessment Schedule		
Task	Weight	Date Due
National Voices Assessment Task	20%	Term 1
Half-Yearly Examination	20%	Term 2
Drama Study Assessment Task	20%	Term 2
Novel Study Assessment Task	20%	Term 3
Yearly Examination	20%	Term 4

Mathematics

Course Overview

Mathematics focuses on developing increasingly sophisticated and refined mathematical understanding, fluency, communication, logical reasoning, analytical thought and problem-solving skills. These capabilities enable students to respond to familiar and unfamiliar situations by employing strategies to make informed decisions and solve problems relevant to their further education and everyday lives. Students will cover a range of topics including:

<p>5.3 Interest and Depreciation Co-ordinate Geometry Surface area and volume Probability Products and Factors Investigating data Equations and Logarithms Trigonometry Surds Graphs Simultaneous Equations Quadratic Equations and the Parabola Geometry</p>	<p>5.2/5.1 Working with Numbers Financial maths – Interest and Depreciation Surface area and volume Co-ordinate Geometry Algebra Investigating data Equations and Inequations Graphs Trigonometry Simultaneous Equations Probability Classifying and representing data Geometry</p>
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Assessment Schedule

Task	Weight	Date Due
Term 1 Test	10%	Term 1
Half-Yearly Examination	20%	Term 2
Term 3 Test	20%	Term 3
Assignment	10%	Term 3
Yearly Examination	30%	Term 4
Topic tests, bookwork, homework	5%	Terms 1 & 2
Topic tests, bookwork, homework	5%	Terms 3 & 4

Science

Course Overview

During the Year 10 Science course students will study the topics:

- Plate Tectonics
- Chemical Reactions – Corrosion, Combustion, Precipitation, Decomposition
- Motion
- Student Research Project – Student’s decision
- Genetics
- Evolution
- Biotechnology and Global Issues

Students are given the opportunity to develop Working Scientifically skills through regular, active participation in a range of collaborative and individual hands-on practical experiences, including at least one substantial student research project (SRP). The Working Scientifically strand is embedded in each topic and involves students in the processes of: questioning and predicting, planning investigations, conducting investigations, processing and analysing data and information, problem solving and communicating.

Assessment Schedule

Task	Weight	Date Due
Tectonic Plates Model	15%	Term 1
Student Research Project	25%	Term 2
VALID Online Test	25%	Term 3
Yearly Stations Test	25%	Term 4
Classwork/Bookmark	10%	Throughout the year

HSIE

Course Overview

Human Society and its Environment is the study of how humans interact with the world, how societies operate and how they are changing. Through the study of history and geography, students develop the skills to prepare them to actively and responsibly participate as informed citizens in the contemporary world. In HSIE students will learn to, synthesise and analyse complex information from a variety sources, apply geographical skills to the physical and human environment, and convey their knowledge and understanding in a variety of formats.

In Year 10 History and Geography, your child will participate in the following units of study:

- World War II,
- Environmental Change and Management,
- Changing Rights and Freedoms,
- Human Wellbeing, and
- Change in Australia.

Assessment Schedule

Task	Weight	Date Due
Source Analysis Presentation	20%	Term 1
Half-Yearly Examination	10%	Term 2
Case Study Report	20%	Term 2
History Extended Response	20%	Term 3
Yearly Examination	30%	Term 4

PD/H/PE

Course Overview

The study of PD/H/PE in 7 – 10 aims to enable students to develop the:

- Knowledge
- Understanding
- Skills
- Values
- Attributes

To lead and promote healthy, safe and active lives

Assessment Schedule

Units	Weight	Date Due
Safe Partying (Driver Safety/Sexual Health/Drug Safety)	25 %	Term 1&2
Cross Country/Athletics	12.5 %	Term 1
Touch/AFL	12.5 %	Term 2
Dance	12.5 %	Term 3
Smooth Sailing (Mental Health)	12.5 %	Term 3
Recreational Games	12.5 %	Term 4
Where's Wally (Navigating Health Reliable Information)	12.5 %	Term 4

Aboriginal Studies Stage 5

Course Overview

Aboriginal Studies is designed to foster intellectual, social and moral development by enabling students to think critically about the historical and contemporary experiences of Aboriginal peoples. Through this study students will develop a heightened understanding and appreciation of the concepts of social justice and shared histories, and will critically examine their role as active and informed citizens.

Aboriginal history and culture are fundamental to the development of Australian identity. Aboriginal Studies acknowledges the contribution of Aboriginal cultures and communities to Australian society.

Aboriginal Studies seeks to provide a body of knowledge that is both accurate and unbiased. The course will provide students with ways of detecting and analysing bias in representations of Aboriginal peoples.

Aboriginal Studies is a unique experience for both Aboriginal students and non-Aboriginal students. Aboriginal students are provided with an opportunity for cultural affirmation and positive educational experiences while non-Aboriginal students are able to 'learn together' with Aboriginal peoples and communities.

Assessment Schedule

Task	Weight	Date Due
Self Determination Study	10%	Term 1
Burra Bee Dee Project	20%	Term 2
NAIDOC Presentation	20%	Term 2
Cultural Toolkit	50%	Term 4

Agriculture Technology Stage 5

Course Overview

Agriculture is not designed to turn out farmers but, rather, to provide students with a general idea of agriculture in Australia and, more importantly, their local area. Students gain skills and ideas on local agricultural enterprises in plant and animal industries.

Course Topics for Year 9 & 10 Year A of a two year cycle include:

- Introduction to Ag
- Plant Production
- Sustainable Ag (Plant Focus)

Equal amounts of time is spent on theory and practical tasks. Practical task:

- Experiments and activities associated with the above topics
- Students are responsible for their own area of soil (plot) in which to grow a large variety of vegetables
- Day to day care and monitoring growth of poultry, sheep, pigs and cattle.

Assessment Schedule

Task	Weight	Date Due
Practical Report – Soil Analysis & Comparison	15%	Term 1
Half Yearly Practical	10%	Term 2
Plant Research Task	20%	Term 2
Yearly Examination	30%	Term 3
Yearly Practical	15%	Term 4
Book Mark	10%	Term 4

Commerce

Course Overview

Commerce provides the knowledge, understanding, skills and values that form the foundation on which young people make sound decisions about consumer, financial, economic, business, legal, political and employment issues. It develops in students an understanding of commercial and legal processes and competencies for personal consumer and financial management. Through the study of Commerce students develop consumer and financial literacy which enables them to participate in the financial system in an informed way.

Central to the course is the development of an understanding of the relationships between consumers, businesses and governments in the overall economy. Through their investigation of these relationships, students have the opportunity to apply problem-solving strategies which incorporate the skills of analysis and evaluation. In the study of Commerce, students develop critical thinking, reflective learning and the opportunity to participate in the community.

Assessment Schedule

Task	Weight	Date Due
Investment Plan	20%	Term 1
Class Business	10%	Term 2
Class Test	20%	Term 2
Travel Plan	20%	Term 3
Yearly Examination	30%	Term 4

Design Technology

Course Overview

In Design and Technology, students investigate, analyse and apply a range of design concepts and design processes. Students are provided with the opportunity to engage in technological innovation and the world of design. They apply and evaluate processes when developing design ideas and solutions. Through engagement of with project work, students develop skills to manage time as they sequence, produce and evaluate in relation to a design process using a variety of technologies. Students develop knowledge, understanding and appreciation of the relationship between past, present and emerging technologies and innovation activities, and evaluate and explain the impact of these on the individual, on society and on environments. Students develop skills in:

- Website design and development
- Graphic Design
- Marketing
- Computer Aided Design (CAD)
- Manufacturing with materials – such as textiles, timber, food and polymers.

Assessment Schedule

Task	Weight	Date Due
Design Project 1 – Website design and marketing	25%	Term 1
Design Project 2 - Architecture	20%	Term 2
Design Project 3 - Food	25%	Term 3
Research Task – Case Study	20%	Term 4
Bookwork	10%	Ongoing

Food Technology
Course Overview

This subject enables students to make informed decisions based on knowledge and understanding of the impact of food on society, of food properties, preparation and processing, and the interrelationship of nutrition and health.

Students demonstrate practical skills in preparing and presenting food that enable them to select and use appropriate ingredients, methods and equipment. Students apply skills and gain confidence in managing, realising and evaluating solutions for specific food purposes.

The four focus areas studied over the course of the year include:

- Term 1 - Selection and Health
- Term 2 - Food Equity
- Term 3 - Food for Special Occasions
- Term 4 - Food for Special Needs

Assessment Schedule

Task	Weight	Date Due
Food Health Topic Test	15%	
Food Equity Assignment	15%	
Food for Special Occasions Assignment	15%	
Food for Special Needs Test	15%	
Practical Assessment	40%	

History Archaeology

Course Overview

History is a disciplined process of inquiry into the past that helps to explain how people, events and forces from the past have shaped our world. It enables students to locate and understand themselves and others on the continuum of human experience up to the present. History provides opportunities for students to explore human actions and achievements in a range of historical contexts.

The study of History Archaeology enables students to investigate the actions, motives and lifestyles of people over time, from individuals and family members, to local communities, expanding to national and world history contexts. It introduces the idea that the past contains many stories and that there is never only one uncontested version.

Assessment Schedule

Task	Weight	Date Due
Presentation	20%	Term 1
Source Analysis	30%	Term 2
Research Essay	20%	Term 3
Yearly Examination	30%	Term 4

Industrial Technology Metal		
Course Overview		
<p>Students develop knowledge and understanding of materials and processes related to the Metal and Engineering industry. Related knowledge and skills are developed through a specialised approach to the tools, materials, equipment and techniques employed in the planning, development, construction and evaluation of quality practical projects and processes. Critical thinking skills are developed through engagement with creative practical problem-solving activities.</p> <p>Students will develop their skills through the completion of projects that get progressively more complex and allow for the sequential development of skills, techniques and processes.</p>		
Assessment Schedule		
Task	Weight	Date Due
<u>SEMESTER 1</u>		
Practical Project 1	25%	Term 2
Safety	10 %	Term 2
Half-Yearly Assessment: Prac Test	15 %	Term 2
<u>SEMESTER 2</u>		
Practical Project 2	30%	Term 4
Safety	10%	Term 4
Yearly Exam:	10%	Term 4

Industrial Technology Timber

Course Overview

Students develop knowledge and understanding of materials and processes related to the Timber and Furnishing industry. Related knowledge and skills are developed through a specialised approach to the tools, materials, equipment and techniques employed in the planning, development, construction and evaluation of quality practical projects and processes. Critical thinking skills are developed through engagement with creative practical problem-solving activities.

Students will develop their skills through the completion of projects that get progressively more complex and allow for the sequential development of skills, techniques and processes.

Assessment Schedule

Task	Weight	Date Due
<u>SEMESTER 1</u>		
Practical Project 1	25%	Term 2
Safety	10 %	Term 2
Half-Yearly Assessment: Prac Test	15 %	Term 2
<u>SEMESTER 2</u>		
Practical Project 2	30%	Term 4
Safety	10%	Term 4
Yearly Exam:	10%	Term 4

Music

Course Overview

In the Music course in Year 9 and 10, students develop skills in composing, performing and listening. Each year, students study three topics. The topics for 2023 are:

- Popular Music
- Australian Music
- Art Music of the 20th and 21st Centuries

In the course of the year, students refine and expand their knowledge of the Concepts of Music. These concepts underpin all listening activities and assessments. There are as follows: Tone Colour, Texture, Pitch, Duration, Dynamics and Expressive Techniques and Structure. Students learn how to write extended responses in which they analyse musical excerpts using the Concepts of Music. In the performance component, students work at class band pieces, group performances as well as their own solo repertoire and exercises. The practical component is integrated into all of the activities and students spend a significant amount of time playing their chosen instruments. Composition activities are completed in writing as well as with notation software such as MuseScore.

Assessment Schedule

Task	Weight	Date Due
Research Task	10%	Term 1
Composition Task	15%	Term 1
Half-Yearly Examination	15%	Term 2
Performance Concert	20%	Term 2
Viva Voce	15%	Term 3
Performance	10%	Term 4
Yearly Examination	15%	Term 4

PASS

Course Overview

Knowledge and Understanding

Students:

- Develop a foundation for efficient participation and performance in physical activity and sport
- Develop knowledge and understanding about the contribution of physical activity and sport to individual, community and societal wellbeing
- Enhance the participation and performance of themselves and others in physical activity and sport

Skills

Students:

- Develop the personal skills to participate in physical activity and sport with confidence

Values and attitudes

Students:

- Develop a commitment to lifelong participation in physical activity and sport
- Develop an appreciation of the enjoyment and challenge of participation in physical activity and sport
- Recognise the value contributions of physical activity and sport have to wellbeing and society.

Assessment Schedule

Task	Weight	Date Due
Sports Nutrition	12.5%	Term 1
Disability Sports	12.5%	Term 1
Sports Psychology	12.5%	Term 2
Volleyball	12.5%	Term 2
Fitness Theory	12.5%	Term 3
Fitness Practical	12.5%	Term 4
Biomechanics and Technology	12.5%	Term 4
Golf	12.5%	Term 4

Performing Arts

Course Overview

Performing Arts is an enjoyable and practical subject that helps students to build valuable skills and boost their self-assurance in performance. This involves mastering the use of stage, physical presence, and connecting with an audience.

In this course, students explore the 4 essential concepts of performing arts which are protocols, space, presence, and audience. Through a student's selected artistic form, students will consider how performing artists can craft and control performance space, stage presence, and performing arts protocols to intentionally engage a live audience.

In 2024 students will study:

- Performing Arts Essentials
- Performing Arts Event
- Taking Inspiration
- Now Playing

Assessment Schedule

Task	Weight	Date Due
Group small performance and exegesis	25%	Term 1
Performing Arts Event – Musical and exegesis	25%	Term 3
Installation and Viva Voce	25%	Term 3
Original Performance/Design/Proposal	25%	Term 4

SUPPORT UNIT
Course Overview
<p>Assessment is a significant part of subjects in the Support Unit.</p> <p>Teachers assess student needs for learning during every period and make adjustments for each student. At the end of each unit and Term teachers use specific assessment documents that indicate what learning has taken place. Evidence of learning is also collected for a portfolio.</p>

Visual Arts		
Course Overview		
<p>The Visual Arts (Elective) course provides opportunities for students to extend upon their understanding through the making and studying of art. The 9/10 Visual Arts (Elective) course continues to build an understanding of the role of art in all forms of media, both in the contemporary and historical world, and enables students to represent their ideas and interests in artworks at a deeper level. Visual Arts enables students to become informed about, understand and write about their contemporary world. Students will learn to make and interpret artworks through the exploration of a variety of forms, viewpoints and approaches.</p> <p>Students will study Visual Arts (Elective) for up to 200 hours across Years 9 and 10. Students are assessed throughout the course on their understanding of knowledge, skills and abilities in both practical and theoretical tasks. Each assessment task counts toward the final mark and informs their outcome achievement. Students have an opportunity to explore their own interests and skills, through the completion of a practical Body of Work, during Term 2.</p>		
Assessment Schedule		
Task	Task	Task
Still Life	30%	Term 2
Half Yearly Examination	10%	Term 2
Body of Work	30%	Term 3
Yearly Examination	20%	Term 4
Public Art	10%	Term 4



COONABARABRAN HIGH SCHOOL

ASSESSMENT COVER SHEET AND DECLARATION (YEARS 7-10)

SUBJECT: _____

DUE DATE: _____

TASK NAME: _____

TEACHER: _____

STUDENT NAME: _____

Declaration of Original Work

The purpose of this declaration is to remind you that all work you submit must be your own work and must not be plagiarised from other sources or copied from another student.

- * This declaration must be completed and submitted with the assessment task.
- * Sign only if you understand what you have read. Ask a teacher, parent or carer/guardian if you need help to understand what plagiarism and academic misconduct is.

DECLARATION

- * The work that I have submitted is my own work and has not been submitted for assessment before;
- * I have kept a copy of this assessment and all relevant notes and reference material that I used in the production of the assessment;
- * I have given references for all sources of information that are not my own, including the words, ideas and images of others.
- * I have read and understood the School's policy on assessment and academic honesty* and that this task complies with those policies.

Student's Signature: _____ Date: ____/____/____

Parent's Signature: _____ Date: ____/____/____

COONABARABRAN HIGH SCHOOL
YEAR 7-10 COURSE ASSESSMENT TASK
APPLICATION FOR EXTENSION/ POSTPONEMENT

NAME: _____ YEAR: _____

SUBJECT: _____ TEACHER: _____

ASSESSMENT TASK: _____

DUE DATE: _____ DATE OF APPLICATION: _____ NOW DUE: _____

REASON FOR APPLICATION:

Student's Signature: _____ Parent's Signature: _____

Subject Teacher: _____