

Coonabarabran High School

IN-CLASS ASSESSMENT NOTIFICATION



Subject:	Music	Weighting:	25%
Teacher:	Mr Fay, Mr Cleary	Notification date:	17/3/25
Topic:	Small group performance.	Completion date:	Week 10

Outcomes to be assessed:

- **MU4-PER-01** uses performance skills to demonstrate understanding of the elements of music and communicate musical ideas

You will be assessed on how well you:

- Play in time with your other group members.
- Play the piece using the correct notes.
- Keeping rhythm throughout the piece.
- Using correct fingering and instrument techniques.

Task description:

Students will play a one-to-two-minute piece on the instrument currently being taught in class. They will do so in a group of no less than three other students. Students will be assessed both on their performance as an individual and in a group.

Submission/equipment required:

All equipment will be supplied by the school.

Feedback (after task completion):

NOTE: This is a compulsory assessment task. You are to make a genuine attempt at the task, and all Stage 6 protocols relating to plagiarism, collusion, and malpractice apply. You are required to be in attendance on the above stated date to complete the task. Failing to do so may result in the awarding of the grade of 0%. If you will be away on the day, you are required to arrange an extension in advance with your class teacher or alternate submission. If you are away from school on the day of the examination due to an unplanned event, you are required to provide your teacher with a note from a parent/caregiver when you return. All assessment protocols, found in the Assessment Handbook, will be followed.

Student Name: _____

Small group performance.

	<i>Needs Help</i>	<i>Shows limited understanding with some errors</i>	<i>Shows understanding with some errors</i>	<i>Shows understanding with limited errors</i>	<i>Shows extensive understanding with no errors</i>
	0-2	2-4	4-6	6-8	8-10
<i>Group plays in time, keeping time with other group members.</i>					
<i>Individual student's notes are played in the correct order.</i>					
<i>Instrument fingering and technique is correct.</i>					
<i>Individual plays notes correctly.</i>					

<i>What was done well</i>	<i>What can be improved</i>
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