



Coonabarabran High School

ASSESSMENT NOTIFICATION

Subject:	Year 11 Ancient History
Teacher:	Mrs Knight
Topic:	Historical Investigation
Weighting:	30%
Date of Notification:	08/02/2021
Due Date:	21/06/2021

Outcomes Assessed - you will be assessed on how well you:

- AH11-1 describes the nature of continuity and change in the ancient world
 - AH11-5 examines the significance of historical features, people, places, events and developments of the ancient world
 - AH11-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
 - AH11-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
 - AH11-10 discusses contemporary methods and issues involved in the investigation of ancient history
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The Task:

- You are to develop a driving question on a topic with a historical focus that interests you, investigate the topic and present your findings in a class presentation.
- As part of the preparation for this topic you will be required to present a proposal for your presentation at the end of Term 1.
- You will be allocated some class time to work on your project, though it is an expectation that you will also complete the project individually in your own time.

Submission:

Tasks should be submitted in digital or hardcopy format at the start of the lesson on the specified due date. Presentations will proceed in class in a random order.

Late submission will attract a penalty of 10% per day for the first five days. Failure to submit the task prior to the due date may result in communication with parents/carers, lunchtime detentions, and other academic penalty.

Plagiarism, the unauthorised and/or unacknowledged use of other's work, can amount to serious academic misconduct and can result in communications with parents/carers, requirement of resubmission, and other academic penalty.

Important Note: 5 marks of your final presentation will be dedicated to your performance in lessons allowed for your Historical Investigation. This mark will be based on teacher observation. You will be graded on your initiative, organisation, depth of research and efforts to elevate and refine your topic. Your teacher will consider whether you:

- Approached the investigation with enthusiasm and initiative
- Underwent expansive and sophisticated research
- Capitalised on opportunities to elevate and refine research topic (sought teacher, peer and expert advice, utilized the proposal stage)
- Demonstrated thorough organisation of time and resources, and
- Demonstrated evidence of consistent progress

At the end of Term 1, you will be asked to speak to the Year 11 Ancient History class and to introduce your investigation. It is here that you should:

- Outline your topic
- Justify your choice
- Overview your research and issues to-date, and present a hypothesis for your future conclusions
- Introduce your chosen approach for your final presentation
- Be prepared for a Question and Answer session after your presentation

Peer evaluation will be an integral part of the Project Proposal. You will be expected to complete feedback sheets for other members of the class and to participate in a question and answer session at the conclusion of presentations.

Presentation

Your investigation will culminate in your final presentation, to be presented in Week 9 of Term 2.

Your presentation should:

- Take between 8-15 minutes
- Reflect your research and understanding of your topic
- Be engaging for a Year 11 audience
- Include credits or a bibliography with complete references

TIPS

Topic Choice:

- Choose a topic that is of interest to you- it will be with you for a Semester!
- Better topics are ones that involve some form of historical debate, so you can weigh up both sides and justify your own conclusions, or some form of question, so you can set about answering it.
- See syllabus document for suggestions
- **Please note:** investigation topics **cannot** overlap with any topic attempted in the HSC course. Ensure you review the HSC syllabus for Ancient History before finalising your topic. These can be viewed at:
Ancient History: https://syllabus.nesa.nsw.edu.au/assets/ancient_history/ancient-history-stage-6-syllabus-2017.pdf

Research Approach:

- Aim to approach your topic with a higher order skill- ie try to do more than just describe or explain your topic. You should be aiming to make a judgment, and to justify that judgment. Try to analyse or evaluate.
- Research is key, and sources should be varied and academic. Look to the Library as a starting point.
- Consider using a journal or log to record your research, references, and thoughts along the way. Reflecting on issues and problems faced is a key part of the Investigation. This could be brought to each scheduled Investigation lesson to keep you on track.

Presentation Approach:

- Choose a presentation approach that is suited to your interests, abilities and topic.
- Give your presentation a title and ensure credits/references are incorporated into your presentation.
- Some suggested presentation styles:
 - INTERACTIVE Power Point (unless interactive, power point should be avoided)
 - Film/ documentary- Movie Maker
 - Speech
 - Drama
 - Interview
 - Other
- Use the marking criteria for the proposal and final presentation as your guide. Try to align your work with the requirements outlined.

Peer Evaluation Sheet
Yr 11 Investigation Project Proposal
Peer Feedback Sheet



Presenter's name:.....

Reviewer's name:.....

<i>Feedback</i>	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
Audience Engagement Level	I was completely enthralled during the proposal. 3	I was kind of engaged throughout the proposal. 2	I was mostly not engaged. 1
Calibre of Presentation	The presentation was well thought out, polished, and presented with confidence. 3	The presentation was constructed to an average standard. 2	The presentation showed little thought or creativity, and/or was presented with limited confidence 1
Evidence of Research	I was impressed with the level and extent of research shown. 3	There was some research discussed, but more is needed. 2	It is clear little research has been a part of the process 1
Transference of Knowledge	I have a clear understanding of the project topic and goal. 3	I have some understanding of the project topic, though the research goal could have been clearer. 2	The project topic and goal was unclear-more direction is needed. 1

TOTAL: /12

The strengths of the presentation style and project were ...

Suggested areas of refinement to enhance the presentation style and project are:

You should be congratulated for ...

**Marking Criteria
Final Presentation**

Criteria	Marks
<ul style="list-style-type: none"> • Expert presentation of a sophisticated and comprehensive historical investigation • Articulates a compelling inquiry with confidence and eloquence, and interacts meaningfully with the audience • Medium of presentation is highly engaging and innovative • Exceptional use of research • High order and critical understanding of the topic demonstrated 	23-25
<ul style="list-style-type: none"> • Strong presentation of a detailed and competent historical investigation • Articulates an interesting inquiry with effective use of eye contact, pace and tone to ensure an engaging presentation • Medium of presentation is effective • Strong use of research • Clear understanding of the topic demonstrated 	19-22
<ul style="list-style-type: none"> • Historical investigation is sound, though may be descriptive at times • Inquiry is presented with sound eye contact and use of pace and tone to ensure some interaction and audience engagement • Medium of presentation is sound and appropriate for investigation • Some use of research • Sound understanding of the topic demonstrated 	14-18
<ul style="list-style-type: none"> • Historical investigation is basic and descriptive • Inquiry is presented with little confidence and limited eye contact, restricting interaction and audience engagement • Medium of presentation is basic and may not be fully operational • Basic use of research • Basic understanding of the topic evident 	8-13
<ul style="list-style-type: none"> • Historical investigation is unclear and/or limited • Demonstrates no eye contact and as a result there is no attempt to interact and engage the audience • Presentation is poorly structured and chosen medium is unsuitable and/or may not be fully operational • Little or no use of research • Limited understanding of topic evident 	1-7

Teacher Comment:

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Class Preparation

Classwork Preparation Lessons	Exceptional	Sound	Satisfactory	Developing	Limited	Not Evidenced
<p>Approaches investigation with enthusiasm and initiative</p> <p>Undergoes expansive and sophisticated research</p> <p>Capitalises on opportunities to elevate and refine research topic</p> <p>Demonstrates thorough organisation of time and resources</p> <p>Demonstrates evidence of consistent progress</p>	5	4	3	2	1	0

Teacher Comment:

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