



Coonabarabran High School

ASSESSMENT NOTIFICATION

Subject: HSIE
Teacher: Mrs Knight, Mr McHugh, Mr Rollo
Topic: World War II
Weighting: 20%
Date of Notification: Wednesday, 10th March 2021
Due Date: Tuesday, 27th April 2021

Outcomes Assessed:

A student:

- HT5-1 Explains and assesses the historical forces and factors that shaped the modern world and Australia
 - HT5-2 Sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia
 - HT5-4 Explains and analyses the causes and effects of events and developments in the modern world and Australia
 - HT5-7 Explains different contexts, perspectives and interpretations of the modern world and Australia
 - HT5-10 Selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences
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Task:

In groups, you are to create a **visual poster** that represents a key theme or event of World War II.

The following list includes some ideas for key themes and events. You must check with your teacher before choosing your option.

- The Treaty of Versailles
- Policy of Appeasement
- The Great Depression
- The League of Nations
- Women in World War II
- The Battle of Britain
- Technology in Warfare
- The Holocaust
- Tobruk
- War in the Pacific
- Kokoda
- Prisoners of War
- Leaders of World War Two
- Australia's International Relations
- War on the Homefront
- Australian Indigenous involvement

You will be required to also submit an **individual written response** on the same day you submit your poster that addresses a question/s provided to you by your teacher.

NOTE: This is a *compulsory* assessment task. A 10% penalty applies for each day the task is submitted late without explanation. Students requiring one must arrange an extension with the Head Teacher within TWO school days of the due date. A student absent due to illness or misadventure from a task or the day a task is due must provide a valid explanation to cover the absence. Failure to submit this assessment task may jeopardise your ability to attain a ROSA.

Task in Detail

Part A)

In groups, you are to create a visual poster that represents a key theme or event of World War II.

The following list includes some ideas for key themes and events. You must check with your teacher before choosing your option.

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Your poster should include 5 key elements:

- ✓ Written information
- ✓ Primary sources of evidence
- ✓ Secondary sources of evidence
- ✓ Images/Photos
- ✓ A creative element

Your poster will be combined with the other Year 10 classes to make a collaborative Theme Board to be displayed in the school.

Your teacher will approve the group you work in. You must submit your poster on the due date regardless of whether another person in your group is absent.

Part B)

You will be required to submit an individual written response on the same day you submit your poster that addresses a question provided to you by your teacher.

This response will take the form of either short answer questions, an extended response question or an essay.

You will be given some class time to complete this task but it will also be necessary for you to work on this task in your own time.

Year 10 Academic Standards

It is expected in Year 10 that you will include a **complete bibliography** for all research materials you have used. Failure to include a bibliography to HSIE standards will result in your work being treated as unsatisfactory and may require resubmission.

Plagiarism - the deliberate or accidental copying of someone else's work - is serious academic misconduct. Any evidence of plagiarism will result in your work being treated as unsatisfactory and will require resubmission.

Failure to submit a satisfactory assessment task may jeopardize your ability to attain a ROSA.

Visual Poster Marking Criteria

Criteria	Marks
<ul style="list-style-type: none"> • Conveys extensive knowledge and understanding of a key event or theme of World War II • Integrates a range of detailed and accurate historical sources • Communicates using sophisticated historical terms and concepts • Makes appropriate use of the visual poster to convey information 	<p>A</p> <p>23-25</p>
<ul style="list-style-type: none"> • Conveys thorough knowledge and understanding of a key event or theme of World War II • Uses relevant and accurate historical sources • Communicates using a range of historical terms and concepts • Makes appropriate use of the visual poster to convey information 	<p>B</p> <p>18-22</p>
<ul style="list-style-type: none"> • Conveys sound knowledge and understanding of a key event or theme of World War II • Uses relevant historical sources • Communicates using relevant historical terms and concepts • Makes appropriate use of the visual poster to convey information 	<p>C</p> <p>13-17</p>
<ul style="list-style-type: none"> • Conveys basic knowledge and understanding information of a key event or theme of World War II • Uses some historical sources • Communicates using some historical terms and concepts • Attempts to appropriately use of the visual poster to convey information 	<p>D</p> <p>7-12</p>
<ul style="list-style-type: none"> • Conveys elementary knowledge and understanding of a key event or theme of World War II • Makes limited reference to historical sources • Uses simple historical terms and concepts • Makes limited use of appropriate visual poster to convey information 	<p>E</p> <p>1-6</p>
<ul style="list-style-type: none"> • Non-Serious attempt • Evidence of plagiarism • Failure to submit within 6 school days of the due date 	<p>0</p>

Written Response Marking Criteria

Criteria	Marks
<ul style="list-style-type: none"> • Conveys extensive knowledge and understanding of World War II • Integrates a range of detailed and accurate historical sources • Communicates using sophisticated historical terms and concepts • Provides a comprehensive, well organised and logical answer to the question 	<p>A</p> <p>21-25</p>
<ul style="list-style-type: none"> • Conveys thorough knowledge and understanding of World War II • Uses relevant and accurate historical sources • Communicates using a range of historical terms and concepts • Provides a clear, organised and logical answer to the question 	<p>B</p> <p>16-20</p>
<ul style="list-style-type: none"> • Conveys sound knowledge and understanding of World War II • Uses relevant historical sources • Communicates using relevant historical terms and concepts • Provides a clear and somewhat logical answer to the question 	<p>C</p> <p>11-15</p>
<ul style="list-style-type: none"> • Conveys basic knowledge and understanding information of World War II • Uses some historical sources • Communicates using some historical terms and concepts • Attempts to answer the question 	<p>D</p> <p>6-10</p>
<ul style="list-style-type: none"> • Conveys elementary knowledge and understanding of World War II • Makes limited reference to historical sources • Uses simple historical terms and concepts • Makes little to no attempt to engage with the requirements of the question 	<p>E</p> <p>1-5</p>
<ul style="list-style-type: none"> • Non-Serious attempt • Evidence of plagiarism • Failure to submit within 6 school days of the due date 	<p>0</p>