



Coonabarabran High School

ASSESSMENT NOTIFICATION

Subject:	Archaeology and World Issues History Elective
Teacher:	Mrs Knight
Topic:	History, Heritage and Archaeology
Weighting:	20%
Date of Notification:	12/03/21
Due Date:	30/03/21

A student:

HTE5-1 applies an understanding of history, heritage, archaeology and the methods of historical inquiry

HTE5-5 evaluates the contribution of cultural groups, sites and/or family to our shared heritage

HTE5-6 identifies and evaluates the usefulness of historical sources in an historical inquiry process

HTE5-8 selects and analyses a range of historical sources to locate information relevant to an historical inquiry

HTE5-9 applies a range of relevant historical terms and concepts when communicating an understanding of the past

The Task

Using the research you have completed over the past two weeks in groups write a response to the following question.

How significant is your chosen archaeological site to an historian studying ancient cultures?

In your response refer to ONE specific archaeological site from the list below:

- Easter Island
- Machu Picchu
- Bosra
- Tutankhamun's Tomb

Your response is to be submitted on Tuesday 30/03/21 at the start of Period 3.

NOTE: This is a compulsory assessment task. You are required to be in class on the above stated date to complete the task. You are to make a genuine attempt at the examination. Failing to do so may result in the awarding of the grade of 0%. If you will be away on the day, you are required to arrange an extension with your class teacher. If are away from school on the day of the examination due to an unplanned event, you are required to provide your teacher with a note from a parent/caregiver when you return.

Success Criteria

Criteria	Marks
<ul style="list-style-type: none">• Presents a well-developed and reasoned judgement about the significance of an archaeological site to the study of ancient cultures• Integrates evidence from primary and secondary sources to support the response• Communicates ideas and information logically using appropriate historical terms and concepts	19-20
<ul style="list-style-type: none">• Presents a reasoned judgement about the significance of an archaeological site to the study of ancient cultures• Uses evidence from primary and secondary sources• Communicates ideas and information coherently using appropriate historical terms and concepts	16-18
<ul style="list-style-type: none">• Presents some judgement about the significance of an archaeological site to the study of ancient cultures• Uses evidence from primary or secondary sources• Communicates ideas and information using appropriate historical terms and concepts	11-15
<ul style="list-style-type: none">• Demonstrates some knowledge and/or understanding of an archaeological site and/or ancient cultures• May refer to information from primary or secondary sources• Communicates a response using some historical terms and/or concepts	6-10
<ul style="list-style-type: none">• Makes general statement(s) about an archaeological site• May use some historical terms and/or concepts	1-5
<ul style="list-style-type: none">• Unsatisfactory attempt	0

Teacher Comment:

Extended Response Planning Sheet

How significant is your chosen archaeological site to an historian studying ancient cultures?

In your response refer to ONE specific archaeological site from the list below:

- Easter Island
- Machu Picchu
- Bosra
- Tutankhamun's Tomb

Don't forget to use judgement terms:

- ✓ Somewhat
- ✓ Moderate
- ✓ High
- ✓ Substantial
- ✓ Critical

Introductory Statement:

Make a judgement about how important your chosen archaeological site is for historians studying ancient cultures. Briefly outline where and what your site is.

Paragraph 1- Value:

What is the archaeological site?

What has been found there?

How has it been found?

What do we know from the site?

What does this tell us about ancient cultures?

Have you included Primary and Secondary sources as evidence?

Paragraph 2- Issues:


What are archaeologists concerned about with the site?

What don't we know about the site?/ What haven't they found yet?

Have there been any problems in excavating the site?

What are the issues with preserving and conserving the site?

What doesn't the site tell us about ancient cultures?



Have you included
Primary and
Secondary
sources as
evidence?

Concluding Statement:

Summarise what you have learnt about the site and how valuable you think it is to historians studying ancient cultures.

Well Done!

Submit your draft for feedback and then type up a final copy to hand in.