

# Coonabarabran High School

## TAKE HOME ASSESSMENT NOTIFICATION



<b>Subject:</b>	<b>Community &amp; Family Studies</b>	<b>Weighting:</b>	<b>40%</b>
<b>Teacher:</b>	<b>Miss Mulveney</b>	<b>Notification date:</b>	<b>04/06/25</b>
<b>Topic:</b>	<b>Individuals and Groups</b>	<b>Due date:</b>	<b>20/06/25</b>

### Outcomes to be assessed:

**P2.1** accounts for the roles and relationships that individuals adopt within groups

**P2.3** examines the role of leadership and group dynamics in contributing to positive interpersonal relationships and achievement

**P4.1** utilises research methodology appropriate to the study of social issues

**P4.2** presents information in written, oral, and graphic form

### You will be assessed on how well you:

- Use academic writing skills to convey content knowledge
- Collect and collate research to conduct an observation and create a sociogram
- Examine a leader and their effectiveness in promoting positive interpersonal relationships within a group

### Task description:

You are to analyse the roles and relationships present in ONE team on Survivor Australia (S06 E07) before and during a tribal council.

This research task will include sections that answer the following questions:

- Examine the roles individuals adopt within groups (6 marks)
- Analyse the role of leadership and power bases within groups (10 marks)
- Conduct an observation and present findings in a sociogram (10 marks)

**The Research Methods and Individuals and Groups content booklets will assist in preparation for the task**

### Submission:

This task is to be completed in two separate submissions:

1. Students will hand in their completed sociogram (including observation notes) on the due date at the start of the period (20th June period 1)
2. Students will have 30 minutes complete their written responses in class on the due date and can use their sociogram and a single-sided A4 sheet to assist them (20th June period 1)

**Feedback (during and after task completion):**

**Prior:** students complete weekly homework and exit cards which will assist them in improving their writing skills

**During:** students will be provided with the opportunity to submit draft responses and receive feedback

**After:** assessment tasks will be returned with a completed marking criteria and comments

*NOTE: This is a compulsory assessment task. You are to make a genuine attempt at the task, and all protocols relating to plagiarism, collusion, and malpractice apply. You are required to submit on the above stated date. Failing to do so may result in the awarding of the grade of 0%. If students are unable to submit by the due date, they must provide a doctor's certificate and/or an Illness & Misadventure Form. All assessment submission protocols, found in the Assessment Handbook, will be followed.*

**Team members:**



Joey



Hayley



Wai



Georgia



Rachel



Laura



Andrew



Baden



George

<b>Criteria:</b> <i>Examine the roles individuals adopt within groups</i>	<b>Marks:</b>
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge and understanding of the different factors that influence roles adopted within groups</li> <li>• Provides a clear link demonstrating the influence of different factors on roles adopted</li> <li>• Provides relevant, research-based examples from Australian Survivor (S06 E07)</li> </ul>	<b>6</b>
<ul style="list-style-type: none"> <li>• Demonstrates sound understanding of the different factors that influence roles adopted within groups</li> <li>• Provides a link between the different factors and roles adopted</li> <li>• Uses research-based examples from Australian Survivor (S06 E07)</li> </ul>	<b>4-5</b>
<ul style="list-style-type: none"> <li>• Provides relevant information about factors that influence roles adopted within groups</li> <li>• Uses examples</li> </ul>	<b>2-3</b>
<ul style="list-style-type: none"> <li>• Provides basic information about factors that influence roles adopted within groups</li> </ul>	<b>1</b>

<b>Criteria:</b> <i>Analyse the role of leadership and power bases within groups</i>	<b>Marks:</b>
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge and understanding of leadership and power bases</li> <li>• Provides detailed reasoning for why leadership adaptability is important for effective use of power bases</li> <li>• Provides relevant, research-based examples from Australian Survivor (S06 E07)</li> <li>• Seamlessly links reasoning for role of leadership and power bases to group wellbeing</li> </ul>	<b>8-10</b>
<ul style="list-style-type: none"> <li>• Demonstrates sound understanding of leadership and power bases</li> <li>• Provides reasons for why leadership adaptability is important for effective leadership</li> <li>• Uses research-based examples from Australian Survivor (S06 E07)</li> </ul>	<b>5-7</b>
<ul style="list-style-type: none"> <li>• Provides relevant information about leadership and/or power bases</li> <li>• Uses examples</li> </ul>	<b>2-4</b>
<ul style="list-style-type: none"> <li>• Provides basic information about leadership adaptability and/or power bases</li> </ul>	<b>1</b>

<b>Criteria:</b> <i>Sociogram</i>	<b>Marks:</b>
<ul style="list-style-type: none"> <li>• Demonstrates accurate representations of relationships from Australian Survivor (S06 E07)</li> <li>• Clearly illustrates the nature of different relationships within a group</li> <li>• Effectively uses a key to explain the use of symbols and presents a clean diagram that is easy to read and well spread out</li> </ul>	<b>8-10</b>
<ul style="list-style-type: none"> <li>• Demonstrates representations of relationships from Australian Survivor (S06 E07)</li> <li>• Illustrates the nature of different relationships within a group</li> <li>• Uses a key to explain the use of symbols and can easily be read</li> </ul>	<b>5-7</b>
<ul style="list-style-type: none"> <li>• Depicts a series of relationships from Australian Survivor (S06 E07)</li> <li>• Does not use a key and is not legible or easily read</li> </ul>	<b>2-4</b>
<ul style="list-style-type: none"> <li>• Provides a basic representation of different relationships</li> <li>• Does not use a key and is not legible or easily read</li> </ul>	<b>1</b>

## **Interactions**

- Joey alliance with andrew, georgia, rach
- Joey negative with George
- Joey to vote out Wa

## **Leadership - Joey, Hayley**

## **Power bases - Joey, George, Hayley**

## **Roles**

### **Destructive - Hayley**

### **Task-oriented - Joey, George**