Coonabarabran High School



ASSESSMENT NOTIFICATION

**Subject:**  Year 10 English **(10E2)**

**Teacher:** Ms Johnston

**Topic:** Novel Study-*The Outsiders* by S.E. Hinton

**Weighting:** 20%

**Date of Notification: Tuesday 5th September 2023**

**Due Date:**  **Tuesday 19th** **September 2023,** **hand-in task at the beginning of the lesson.**

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**You will be assessed on how well you:**

- demonstrate an understanding of the central theme of loyalty in the novel

- support your ideas with analysis and quotes from the text

- use language appropriate to audience, purpose and form

**TASK:**

You are to create a digital presentation in Microsoft Powerpoint or Google Slides about *The Outsiders* and how the theme of loyalty is explored in the novel.

There are two elements to this task:

1. Write a persuasive response to the question: *Who is the most loyal Greaser and why?* (Persuasive length: 100-200 words either typed or recorded as audio in your presentation)
2. Write an essay to the question: *Discuss how the theme of loyalty is explored in The Outsiders.* You must refer closely to the novel in your response. (Essay length: 400 to 500 words) *A PETAL scaffold and example response will be provided.*

**Both these elements must be included on your digital presentation and ensure that your presentation is clear and visually engaging (i.e. use images to support your responses).**

You will be expected to hand in a draft copy of your essay for your teacher to provide feedback before the due date.

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**Syllabus outcomes assessed:**

EN5-1A, EN5-2A, EN5-3B, EN5-5C, EN5-7D

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**NOTE:**

**This is a compulsory assessment task. A student absent, due to illness or misadventure from a task or the day a task is due must provide a valid explanation to cover the absence. For planned absences, students must arrange an extension with your class teacher prior to the due date of the task. Failure to do this may result in the loss of 10% for each day the task is late. Students will also attend detentions until the task is completed.**

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| **MARKING CRITERIA** | **MARK** |
| * Effectively discusses how the author explores the theme of loyalty within the novel
* Conveys a thorough understanding of the novel and its characters
* Presents an effective analysis based on relevant, detailed textual knowledge
* Composes a sustained, logical and well-structured response using language appropriate to audience, purpose and form
* Effectively presents images to explore theme of loyalty within the novel
 | **A****(17 – 20)** |
| * Discusses competently how the author explores the theme of loyalty within the novel
* Conveys a competent understanding of the novel and its characters
* Presents a competent analysis based on relevant, detailed textual knowledge
* Composes a logical and well-structured response using language appropriate to audience, purpose and form
* Competently presents images to explore theme of loyalty within the novel
 | **B****(13 – 16)** |
| * Discusses how the author explores the theme of loyalty within the novel.
* Conveys sound understanding of the novel and its characters
* Presents some analysis based on adequate textual knowledge
* Composes a structured response using language appropriate to audience, purpose and form
* Presents images to explore theme of loyalty within the novel
 | **C****(9 – 12)** |
| * Discusses elements of the theme of loyalty that is relevant to the novel
* Conveys limited understanding of the novel and its characters
* Makes limited reference to the text
* Composes a response using some appropriate language.
* Limited use of images to explore theme of loyalty within the novel
 | **D****(5 – 8)** |
| * Makes a general statement about the novel and the theme of loyalty
* Conveys limited understanding of the novel and its characters
* Attempts to compose a response
 | **E****(1 – 4)** |