

Coonabarabran High School

IN-CLASS ASSESSMENT NOTIFICATION



Subject:	History Extension	Weighting:	40%
Teacher:	Moffat	Notification date:	6/5/25
Topic:	History Project: Essay	Completion date:	23/5/25

Outcomes to be assessed:

HE12-1	analyses and evaluates different approaches to history and the complexity of factors that shape historical interpretations
HE12-2	plans, conducts and presents a substantial historical investigation involving analysis, synthesis and evaluation of information from historical sources of differing perspectives and historical approaches
HE12-3	communicates through detailed, well-structured texts to explain, argue, discuss, analyse and evaluate historical issues
HE12-4	constructs an historical position about an area of historical inquiry, and discusses and challenges other positions

You will be assessed on how well you:

- **Outline your planned historical investigation**
- **Demonstrate your knowledge and understanding of historiographical concepts**
- **Demonstrate your capacity to complete an appropriately structured log**
- **Write meaningful annotations for correctly and consistently referenced sources**

Task description:

The Essay

The History Project gives you the opportunity to design and conduct an investigation into an area of new or changing historical interpretation. You will develop and refine specific questions for investigation that contribute to your understanding of some or all of the key History Extension questions:

- **Who are historians?**
- **What are the purposes of history?**
- **How has history been constructed, recorded and presented over time?**
- **Why have approaches to history changed over time?**

You will work independently to plan and conduct their investigation. The investigation provides opportunities to apply the historiographical understanding developed through the course work and/or develop their own approaches to constructing and representing history.

The essay must:

- be in print form;
- not exceed 2500 words;
- Synopsis not exceeding 300 words;
- include a bibliography of the sources used;
- use traditional footnote referencing.

Students plan and conduct a substantial historical investigation by:

- developing a proposal for an historical investigation
- locating, selecting, analysing, synthesizing, and evaluating historical information from a range of sources with differing perspectives and interpretations
- reflecting on, and evaluating, the process and product of historical inquiry, through a process log
- constructing an historical position about an area of historical inquiry
- evaluating key sources of evidence in an area of historical inquiry for usefulness and reliability

Students communicate through detailed, well-structured texts to:

- explain and argue for an historical position
- discuss and challenge other historical positions
- analyse and evaluate historical issues
- using appropriate referencing and preparing a bibliography
- maintain the process and documentation of historical inquiry

Feedback (after task completion):

Written feedback will be provided after the completion of the task.

NOTE: This is a compulsory assessment task. You are to make a genuine attempt at the task, and all Stage 6 protocols relating to plagiarism, collusion, and malpractice apply. You are required to be in attendance on the above stated date to complete the task. Failing to do so may result in the awarding of the grade of 0%. If you will be away on the day, you are required to arrange an extension in advance with your class teacher or alternate submission. If you are away from school on the day of the examination due to an unplanned event, you are required to provide your teacher with a note from a parent/caregiver when you return. All assessment protocols, found in the Assessment Handbook, will be followed.

Marking Criteria	Marks
<ul style="list-style-type: none"> Effectively analyses a range of historians views and/or sources, explicitly or implicitly, and incorporates that information in the construction of a sophisticated and original response to the question posed Demonstrates and incorporates a thorough and sustained analysis of relevant ideas, issues, and/or information relevant to the area of study Effectively applies and integrates historical and/or historiographical terms and concepts that are relevant throughout The Essay Presents a clear, coherent and well-structured essay that demonstrates highly effective communication, incorporating accurate and appropriate language Constructs an historical position in response to the precise question relying upon extensive and sophisticated research 	81 – 100
<ul style="list-style-type: none"> Analyses some historians views and/or sources, explicitly or implicitly, and applies that information in the construction of an original response to the question posed Demonstrates and incorporates a thorough analysis of some relevant ideas, issues, and/or information relevant to the area of study Applies historical and historiographical terms and concepts that are relevant throughout The Essay Presents a clear and well-structured essay that demonstrates effective communication, incorporating accurate and appropriate language Constructs a position in response to the precise question relying upon extensive research 	61 – 80
<ul style="list-style-type: none"> Refers to historians views and/or sources, explicitly or implicitly, to construct a response to the question posed Demonstrates and incorporates an analysis of some ideas, issues, and/or information relevant to the area of study Uses historical and/or historiographical terms and concepts within The Essay Presents a well-structured essay that communicates successfully using appropriate language. Construct a position in response to the question relying upon research 	41 – 60
<ul style="list-style-type: none"> Uses at least one historical source , explicitly or implicitly, and/or historian and uses that information in an attempt to respond to the question posed Includes some ideas, issues and/or information which relates to the area of study Uses some historical and/or historiographical terms and concepts within The Essay with some errors Presents an essay that demonstrates some communication skills and includes some use of appropriate language Constructs an historical position in response to the question 	21 – 40
<ul style="list-style-type: none"> Describes information from at least one historical source and/or historian States issues and/or information with some relevance to the area of study Limited use of historical and/or historiographical terms and/or concepts; Presents an essay that demonstrates limited communication skills States a position in response to the question 	1 – 20
<ul style="list-style-type: none"> Non-Serious attempt, evidence of plagiarism, or failure to submit in accordance with Coonabarabran High School policies. 	0

Teacher Comment: