

# Coonabarabran High School

## TAKE HOME ASSESSMENT NOTIFICATION



<b>Subject:</b>	12 English Studies	<b>Weighting:</b>	30%
<b>Teacher:</b>	Mr Lang	<b>Notification date:</b>	Tues, Week 4, Term 1, 2025
<b>Topic:</b>	We Are Australian - Speech Task	<b>Due date:</b>	Mon, Week 9, Term 1, 2025

### Outcomes to be assessed:

- ES12-1 comprehends and responds analytically and imaginatively to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes
- ES12-4 composes proficient texts in different forms
- ES12-6 uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes
- ES12-7 represents own ideas in critical, interpretive and imaginative texts
- ES12-9 identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences

### You will be assessed on how well you:

- Engage your target audience with use of effective and cohesive devices
- Use persuasive and appropriate language to develop a representation of your understanding Australian culture
- Support your arguments with appropriate reference to the texts studied in class

### Task description:

You will be writing a persuasive speech script for Harmony Week 2025 that conveys your understanding of what it means to be Australian. Your speech should explore the importance of learning about and embracing the varied experiences of Australian citizenship, community, and cultural identity. Your speech should make effective reference to at least two of the texts that you studied in class.

### Submission:

Word doc (with editing rights to CRT) submitted to Google Classroom.

**Feedback (during and after task completion):**

- Verbal feedback during class.
- Individual written feedback and a mark on Google Classroom, after completion.
- Marker comments will be provided in class, with opportunities for discussion.

*NOTE: This is a compulsory assessment task. You are to make a genuine attempt at the task, and all protocols relating to plagiarism, collusion, and malpractice apply. You are required to submit on the above stated date. Failing to do so may result in the awarding of the grade of 0%. If students are unable to submit by the due date, they must provide a doctor's certificate and/or an Illness & Misadventure Form. All assessment submission protocols, found in the Assessment Handbook, will be followed.*

Marking Criteria	Band
<ul style="list-style-type: none"> <li>● Skilfully constructs an effective speech script with appropriate style choices that makes effective reference to two or more texts studies in class</li> <li>● Skilfully composes a written response which manipulates terminology and language with precision and flair to effectively convey a deep understanding of citizenship, community, and cultural identity</li> <li>● Always employs correct paragraph and sentence structure, spelling, word choice and Punctuation</li> </ul>	<p style="text-align: center;">A 17-20</p>
<ul style="list-style-type: none"> <li>● Competently constructs a speech script with appropriate style choices that makes reference to two or more texts studies in class</li> <li>● Competently composes a written response which manipulates terminology and language with precision to convey an understanding of citizenship, community, and cultural identity</li> <li>● Regularly employs correct paragraph and sentence structure, spelling, word choice and punctuation.</li> </ul>	<p style="text-align: center;">B 13-16</p>
<ul style="list-style-type: none"> <li>● Constructs a speech script with appropriate style choices that makes some reference to one or more texts studies in class</li> <li>● Composes a sound response which uses terminology, and persuasive and emotive language that demonstrates some understanding of citizenship, community, and/or cultural identity</li> <li>● Usually employs correct paragraph and sentence structure, spelling, word choice and punctuation.</li> </ul>	<p style="text-align: center;">C 9-12</p>
<ul style="list-style-type: none"> <li>● Constructs a basic speech script with some appropriate style choices that may make reference to one or more texts studies in class</li> <li>● Composes a basic response with some use of descriptive and/or persuasive language to demonstrate a basic understanding of citizenship, community, and/or cultural identity</li> <li>● Sometimes employs correct paragraph and sentence structure, spelling, word choice and punctuation.</li> </ul>	<p style="text-align: center;">D 5-8</p>
<ul style="list-style-type: none"> <li>● Constructs a basic speech script with little to no evidence of style choices and no reference to texts studied in class</li> <li>● Composes an elementary or incomplete response, with little to no use of descriptive and/or persuasive language</li> <li>● Limited or no use of correct paragraph and sentence structure, spelling, word choice and punctuation.</li> </ul>	<p style="text-align: center;">E 1-4</p>
<p>Any task that is not submitted, undertaken seriously, plagiarised, copied from another student and/or colluded upon will receive a zero mark. A resubmission of the task will be required and an ‘N’ award warning letter will be issued.</p>	<p style="text-align: center;">0</p>