

Coonabarabran High School

STAGE 6 TAKE HOME ASSESSMENT NOTIFICATION



Subject:	Year 12 English Studies	Weighting:	30%
Teacher:	Ms Barisa	Notification date:	30/05/24
Topic:	Portfolio	Due date:	30/08/24

Outcomes to be assessed:

ES12-2 identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts

ES12-4 composes proficient texts in different forms

ES12-6 uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes

ES12-7 represents own ideas in critical, interpretive and imaginative texts

ES12-10 monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner

You will be assessed on how well you:

- Apply the conventions of a variety of text types to compose responses such as reflection and narrative
- Demonstrates control of language in a variety of ways
- Justify your decisions throughout the Portfolio process
- Engage with the drafting and editing process to ensure correct paragraph and sentence structure, spelling, word choice and punctuation

Task description:

Students will select TWO work samples from each of the Modules we study in Year 12:

- Texts and Human Experiences
- We Are Australians
- The Big Screen - Crime Fiction

These work samples must:

- be completed as classwork, not assessment tasks

- demonstrate close editing and the implementation of feedback to produce a finished piece
- include at least FOUR different text types e.g. letter, speech, poem, report, essay, resume, narrative etc.

The Portfolio must include a reflection statement for each piece published. Your reflection statements must be between 200-400 words in length and can be presented using report conventions. Your reflection statements must include:

- an overview of the reasons you selected each piece for publication
- an explanation of the editing process you undertook to improve each piece of work

Students will be given class time to work on their assessment, however, will be expected to complete some of the work at home

Task Presentation:

Students must present their Portfolio in the plastic binder provided in class. It should include a cover page, this criteria sheet, your work samples and the reflection statements.

Submission:

Only drafts completed in the Google Doc assigned to each student in the Google Classroom will be accepted as a student's work - drafting into this document supports the authenticity of a student's work.

Students must then present their Portfolio in the plastic binder provided in class and submit their completed Portfolio to the HSIE staffroom or in-class.

Feedback (during and after task completion):

Students will be provided with verbal feedback during task completion. Students will have the opportunity to self-assess against multiple success criteria checklists. After submission, students will be provided with written feedback based on the marking criteria.

NOTE: This is a compulsory assessment task. You are to make a genuine attempt at the task, and all protocols relating to plagiarism, collusion, and malpractice apply. You are required to submit on the above stated date. Failing to do so may result in the awarding of the grade of 0%. If students are unable to submit by the due date, they must provide a doctor's certificate and/or an Illness & Misadventure Form. All assessment submission protocols, found in the Assessment Handbook, will be followed.

Marking Criteria	Band
<ul style="list-style-type: none"> ● Demonstrates a well-developed ability to apply the conventions of a variety of text types to compose responses ● Demonstrates a sophisticated and cohesive control of language in a variety of sustained texts ● Provides detailed explanation and justification of the decisions made in learning ● Always employs correct paragraph and sentence structure, spelling, word choice and punctuation 	A 17-20
<ul style="list-style-type: none"> ● Demonstrates a developed ability to apply the conventions of a variety of text types to compose responses ● Demonstrates an effective and cohesive control of language in a variety of sustained texts ● Provides an explanation and justification of the decisions made in learning ● Regularly employs correct paragraph and sentence structure, spelling, word choice and punctuation 	B 13-16
<ul style="list-style-type: none"> ● Demonstrates a sound ability to apply the conventions of some text types to compose responses ● Demonstrates a variable control of language in a variety of sustained texts ● Provides some explanation and justification of the decisions made in learning ● Usually employs correct paragraph and sentence structure, spelling, word choice and punctuation 	C 9-12
<ul style="list-style-type: none"> ● Demonstrates a basic ability to apply the conventions of some text types to compose responses ● Demonstrates basic control of language in a variety of texts ● Provides a description of the decisions made in learning ● Sometimes employs correct paragraph and sentence structure, spelling, word choice and punctuation 	D 5-8
<ul style="list-style-type: none"> ● Demonstrates a limited ability to apply the conventions of some text types to compose responses ● Demonstrates minimal control of language in a limited variety of texts ● Provides limited description of the decisions made in learning ● Limited to no use of correct paragraph and sentence structure, spelling, word choice and punctuation 	E 1-4
<p>Any task that is not submitted, undertaken seriously, plagiarised, copied from another student and/ or colluded upon will receive a zero mark. A resubmission of the task will be required and an 'N' award warning letter will be issued.</p>	0