



# Coonabarabran High School

## Assessment Handbook Year 12

**2023-2024**

Student/Parent Information

# **STUDENTS AND PARENTS SHOULD KEEP THIS HANDBOOK FOR REFERENCE.**

## **INTRODUCTION**

This booklet contains information about the regulations governing the Higher School Certificate, as well as the Assessment Schedule for subjects offered at Coonabarabran High School for the HSC in 2024.

While these regulations, determined by the NSW Education Standards Authority (NESA - replacing the Board of Studies), allow for flexibility in programs of study in both the Year 11 and Year 12 courses, students must also satisfy the NSW Department of Education & Training requirements, eg. sport and school requirements, assessment schedules, uniform, behaviour and attendance. Students and parents are encouraged to read the following information carefully.

Queries regarding any of the following information should be addressed to:

- The teacher-in-charge of NSW Education Standards Authority (NESA) communications  
- Mrs H Frewin
- Your Year Advisers – Ms M Wilson, Mr C Cousens
- The Careers Adviser – Mrs H Frewin

Students will receive, on their HSC, two distinct marks for each course. One will be a Scaled Examination Mark, the other a moderated School Assessment mark, compiled from achievement in a number of set assessment tasks in Year 12. The two marks contribute equally to the Australian Tertiary Admission Ranking (ATAR), which determines entry to courses at universities.

This document outlines the general principles, purposes and rules of the Assessment Scheme, and itemises, subject by subject, more specific requirements.

## **OVERVIEW**

The Year 12 course will start in Term 4 of 2023 and finish at the end of Term 3 of 2024. Students must have satisfied course requirements in Year 11 before they can commence their Year 12 study in that course. The Principal has the authority to deny a student continuation to Year 12 in any given subject if that student has received an "N" determination on the grounds of lack of satisfactory application in Year 11.

## **PATTERN OF STUDY**

To qualify for the HSC students must follow a pattern of study in Year 12 which includes:

- \* at least 10 units of which 6 units must be from Board-Developed courses in Year 12
- \* at least two units from a Board-Developed course in English
- \* three courses of 2 units value or greater (either Board-Developed or Board-Endorsed courses)
- \* at least 4 subjects
- \* no more than 6 units of courses in Science can contribute to the 10 HSC units required for the award of the Higher School Certificate.

## SATISFACTORY COMPLETION OF A COURSE

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- (a) **followed** the course developed or endorsed by the Authority;
- (b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) **achieved** some or all of the course outcomes.

## ATTENDANCE AND APPLICATION

For students in Year 11 and Year 12, principals may determine an appropriate attendance pattern which will allow each student to achieve the outcomes of each course studied. At Coonabarabran High School **85% attendance** is required in any **particular course** in order that course completion criteria may be met.

Students whose attendance is called into question will be required to prove to the Principal's satisfaction, following a review of their performance, that they are meeting the course completion criteria.

The Principal will give students early warning of the consequences of absences in terms of course completion criteria. To complete a course of study for the HSC you must have a satisfactory record of application (effort).

## AUSTRALIAN TERTIARY ADMISSION RANKING

The Australian Tertiary Admission Ranking (ATAR) is based on the aggregate of scaled marks in ten eligible units of satisfactorily completed Board Developed Courses comprising:

- \* your 2 units of English
- \* your next best 8 remaining eligible units

## THE 'N' DETERMINATION

You will receive an 'N' determination in a course if you do not:

- (a) follow the course developed or endorsed by the Authority; and
- (b) apply yourself with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieve some or all of the course outcomes.

If the principal determines that you are in danger of not completing a course satisfactorily, you will be warned in writing in time for you to correct the problem and satisfactorily complete the course. A minimum of two course-specific warnings must be issued prior to a final Non-Completion of a Course Determination being made.

If your performance is unsatisfactory in a course, you will receive an 'N' beside the course on your Record of Achievement Part A and this may mean that you are not eligible for the award of a Higher School Certificate.

You have the right to appeal against an 'N' determination. Appeals against 'N' determination should be lodged with your principal, who will advise you of the date by which your appeal must be submitted.

## **ACCUMULATION OVER UP TO FIVE YEARS**

Students may accumulate Year 12 courses over a period of a maximum of five years. The five year period will commence in the first year the student attempts a Year 12 course examination. It will apply regardless of whether the student defers his/her studies for one or more years during the five year period.

Year 11 courses may, but need not be, accumulated within this period.

## **REPEATING A COURSE**

A candidate may repeat one or more Year 12 courses but must do so within the five year accumulation period. The mark to be included in the calculation of the student's ATAR would be the mark received in the latest examination attempted, regardless whether or not the mark was higher than any previous attempt(s).

## **PRIOR LEARNING AND CREDIT TRANSFER**

If you believe that you are eligible for Recognition of Prior Learning, seek advice from your subject teacher.

You can claim advanced standing if you have previously completed a similar course and it has not already been counted towards a school-based qualification.

You can also claim advanced standing if you have already developed skills in the industry area covered by this course - either through employment within the industry or through another life experience.

## **STUDY WITH AN OUTSIDE TUTOR**

Students whose preferred program of study is not available at Coonabarabran High School may undertake studies with an outside tutor or through Distance Education.

## **ASSESSMENT**

Coonabarabran High School's Year 12 Assessment procedures are in line with those detailed by the NSW Education Standards Authority.

You are required to complete school-based assessment tasks for each Board Developed Year 12 course you study. This applies to all school and TAFE students, regardless of the number of units attempted.

School-based assessment counts for 50% of your overall mark in each course, and is reported on your Higher School Certificate Record of Achievement.

School-based assessment tasks are designed to measure performance in a wider range of objectives than may be tested in an examination. Assessment tasks may include tests, written or oral assignments, practical activities, fieldwork and projects.

The assessment requirements for each Board-Developed course are set out in each syllabus.

## **STUDENT REPORTS**

The first report of the Year 12 course will be issued at the conclusion of Term 1. This report will detail current ranking in the course, an examination mark and a comment regarding progress in the course.

The final report for the Year 12 course will be issued as close as possible to the completion of the Assessment Schedule. This report will include an examination mark, an assessment rank, teacher comments and whether the student has met the requirements of each course for Year 12.

Interim reports to both students and parents will be issued during the year if students are not meeting requirements of a course. These reports must be taken as a warning that unless the situation is redressed, the student faces failure to meet requirements of the Year 12 course.

- \* The Assessment submitted by schools for a particular course is intended to measure their students' achievement relative to each other by the end of the course in Year 12. They will be based on achievements measured throughout the course.
- \* The use of achievement measures throughout the course is seen as serving three purposes:
  - (a) It enables consideration to be given to aspects of the course, the attainment of which can best be demonstrated over time, eg. practical, research, oral skills;
  - (b) It caters for any "self-contained" elements such as fieldwork which occurs as an isolated part of the course; and
  - (c) It increases the accuracy of the final assessment of the students' achievements by utilising multiple measures.

## **HOW THE ASSESSMENT PROGRAM IS DETERMINED**

- \* The Year 12 Assessment encompasses all syllabus objectives other than those relating to the development of subjective values, attitudes and interests. It will include that content and those objectives currently measured by the external examination, as well as others which are inappropriate for testing at such an examination.
- \* The NSW Education Standards Authority (NESA) has developed syllabuses for each of its courses. These guides specify the components and/or aspects of the course which will count towards each student's Assessment. The syllabus also outlines the weightings given to each of the components. These specifications for each subject are mandatory requirements to be fulfilled by all schools in the state.
- \* The school, however, determines the various tasks such as tests, assignments, projects and other student tasks on which their Assessments are based and the marks to be allocated to each task consistent with weightings specified in the syllabus.
- \* It is a mandatory requirement that students should know:
  - what is to be assessed;
  - how it will be assessed;
  - when it will be assessed; and
  - the relative value of each task.
- \* Appropriate detailed information relating to Assessment tasks in each subject will be given to students in written form by the subject faculty concerned.
- \* Assessment Schedules for all courses in Year 12 are set out at the end of this policy statement. Each schedule indicates the number and broad nature of tasks set, the relative value of each task and the approximate dates on which the tasks will be due.

## ASSESSMENT METHODS

- \* It is envisaged that the methods used in the various assessments tasks could include both formal test situations and less formal, but none the less systematic, observations of student performance.
- \* In a particular subject these may involve some of the following:
  - (i) written, practical and/or oral/aural tests;
  - (ii) class and/or home assignments including essays and practical tasks;
  - (iii) projects of varying degrees of length and complexity;
  - (iv) oral presentations; and/or
  - (v) field study reports and evaluations.
- \* In addition, observations of participation in individual and group activities relating to the course, including class discussions and fieldwork, may be considered appropriate for inclusion in the Assessment.
- \* Assessment may commence in Term 4, 2023.
- \* An overall principle that is stressed to students is the importance of consistent effort throughout the entire Year 12 course.

## NOTIFICATION OF ASSESSMENT TASKS

- \* Assessment tasks will be clearly designated and notice of the due date will be given to students at least **TWO** weeks in advance.
- \* The details of the task will be given on a **Notification of Assessment Task** form.

## SUBMISSION/COMPLETION OF TASK

- \* Unless the assessment is completed under examination conditions, assessment tasks, regardless of the degree of completion, must be submitted by 9.00 am on the due date and accompanied by the CHS Assessment Cover Sheet Declaration (Years 11-12) - refer final page.

## EXAMINATION ROOM PROCEDURES

- (i) You must sit at the desk as directed by the exam supervisor. The position of the desk may vary from session to session according to the accommodation and the requirements of the examination.
- (ii) You must remove your watch and place it in clear view on the examination desk.
- (iii) It is your responsibility to make sure that the correct examination paper has been provided for the course you have entered. When asked to do so by the supervisor, you must also check your examination papers to make sure that there are no pages missing.
- (iv) Reading time for examination papers is as follows:
  - \* 10 minutes of reading and familiarisation time for Paper 1 of the examination in all 2-unit English courses
  - \* 10 minutes of reading time for all written Language examinations for Beginners, Heritage, Background Speakers and Extension courses, and for Continuers courses in modern languages
  - \* 5 minutes of reading time for all other written examinations.

During reading time, you must not write, use any equipment including highlighters, or annotate your examination paper in any way. For examinations in which dictionaries are permitted, you may consult your dictionary during reading time.

- (v) You must:
- (a) read the instructions on the examination paper, as well as all questions, carefully. Presiding officers and supervisors are not permitted to interpret examination questions or instructions relating to questions.
  - (b) write your examination centre number and student number on all writing booklets, special answer booklets and answer sheets, unless that information is pre-printed.
  - (c) write clearly, preferably with black pen. While blue pen is also acceptable, black pen is easier for markers to read. Pencil may be used only where specifically directed.
  - (d) make sure that you write your answers in the correct answer booklets. If you write an answer in the wrong booklet, tell the supervisor, and write a note on the front and back of both booklets stating that an answer has been written in the wrong booklet. Do not rewrite your answers, but ensure you label and hand in all parts of your answers.
  - (e) stop writing immediately when told to do so by the supervisor.
  - (f) arrange completed answers according to the supervisor's instructions and wait for the supervisor to collect them.
  - (g) complete the Student Completion Record listing the number of examination booklets used during the examination. This must be checked and countersigned by the supervisor before you leave the examination desk.
- (vi) You must **NOT**:
- (a) begin writing until instructed to do so by the presiding officer or supervisor.
  - (b) write your name or your school's name on writing booklets, answer booklets or sheets, or use any other names, symbols or marks that identify or distinguish you in any way from other students.
  - (c) leave the examination room during the exam, except in an emergency. If you have to leave and want to return and resume the examination, you must be supervised while you are absent from the examination room.

### **CONDUCT DURING EXAMINATIONS**

- (i) You must follow the day-to-day rules of Coonabarabran High School. Failure to observe these rules may result in zero marks for the examination, no result for the course, or non-award of a Higher School Certificate. Your principal has the discretion to require all students at your school to remain in the examination room until the end of each examination.
- (ii) The presiding officer and examination supervisors are in charge of students:
  - (a) when assembling before an examination
  - (b) during the examination
  - (c) after the examination until all students have left.

You must follow the supervisors' instructions at all times, including if there is a disruption such as a blackout.

- (iii) You must behave in a polite and courteous manner towards the supervisors and other students.

- (iv) You must **NOT**:
- (a) take a mobile phone or programmable watch or device into the examination room
  - (b) take any electronic device, including a digital media player or electronic tablet, into the examination room, unless approved by the NSW Education Standards Authority (NESA)
  - (c) speak to any person other than a supervisor during an examination
  - (d) behave in any way likely to disturb the work of any other student or upset the conduct of the examination
  - (e) attend an examination while under the influence of alcohol or illegal drugs
  - (f) take into the examination room, or refer to during the examination, any books or notes, the examination timetable, any paper, or any equipment other than the equipment listed in the examination timetable
  - (g) smoke in the examination room
  - (h) eat in the examination room, except as approved by the presiding officer, eg for diabetic students
  - (i) take any writing booklets, whether used or not, from the examination room. Examination question papers may be removed at the end of the examination only if they are not to be used as answer booklets.
- (v) If you do not follow these rules, or if you cheat in the examinations in any way, you may be asked to leave the examination room, and you will be reported to the NSW Education Standards Authority. The penalty may be cancellation of the course concerned, or of all courses, and as a consequence you may be ineligible for a Higher School Certificate.
- (vi) If you do not make a serious attempt at an examination, you may not receive a result in that course and may not be eligible for the award of the HSC. Students are required to attempt a range of question types throughout the examination paper. Simply attempting multiple-choice questions is not sufficient for an attempt to be considered serious. Supervisors of marking will bring to the Authority's attention examination answers that contain frivolous or objectionable material.

<b>FAILURE TO SUBMIT A TASK BY THE DUE DATE WITHOUT A VALID EXCUSE MAY RESULT IN A ZERO MARK FOR THAT TASK</b>
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- \* There are occasionally special circumstances where a student cannot hand a task in by the set date due to illness or other very exceptional reasons. In this case the faculty Head Teacher confers with the Principal and the Year Adviser as to whether alternative arrangements are made.
- \* Applications for extensions must be made by the student **IN WRITING** on the appropriate form. (See sample at end of handbook).
  - It must be submitted to the appropriate **HEAD TEACHER**.
  - It must be submitted at the earliest possible opportunity **BEFORE** the due date for an extended task or on the date of return if absent for an in-school task.
  - The Principal may reject any extension application which is deemed to be unsatisfactory.
- \* If a student misses an in-school task, an opportunity may be given to undertake the task or a similar one within a reasonable period of the due date. Provided a **VALID REASON** for absence is substantiated as determined by the relevant Head Teacher, Deputy Principal or Principal.
- \* Parents/Guardians will be notified in writing when a student fails to submit/complete an Assessment task.
- \* The school must be notified at the earliest opportunity of a student's inability to submit a task.
- \* Medical certificates may be required where illness is cited as the reason for not submitting a task by the due date.



- \* The NSW Education Standards Authority requires that students make a 'serious attempt' to answer examination questions and complete assessment tasks - failure to do so is called a 'non-attempt'.

Coonabarabran High School, with support from the Authority, considers a student's assessment to be a non-attempt if there is insufficient evidence of academic engagement. For example, students are required to attempt a range of question types throughout an exam paper. It is insufficient to answer multiple-choice questions only. Also, merely re-writing the question is not considered to be an adequate attempt. Non-serious attempts include frivolous or offensive material. The consequences may be significant and may include not receiving a mark for the task or exam.

## **MALPRACTICE**

Cheating or malpractice is dishonest behaviour by a student that gives them an unfair advantage over others. It includes:

- \* Copying, buying, stealing or borrowing part or all of someone else's work and presenting it as their own.
- \* Using material directly from books, electronic media, or the internet without acknowledging the source.
- \* Submitting work that contains a large and unacknowledged contribution from another person such as a parent, tutor, coach or author.
- \* Making use of AI resources in preparing any task without direct instruction.
- \* Breaching school examination rules.
- \* Contriving false explanations to gain an unfair advantage for late work

If the school becomes aware of any form of malpractice in Year 12 assessments it will:

- \* Convene an Assessment Review Panel comprising two members of the school executive and the NESA contact officer.
- \* Review the case where malpractice is suspected, considering all evidence in order to make a recommendation to the Principal.

During any investigation into suspected malpractice the school will ensure:

- \* Procedural fairness is accorded to the student at all times.
- \* The student has the opportunity to have a support person present during the interview
- \* The sources of information are investigated thoroughly and all claims substantiated.
- \* Evidence is preserved in its original state.
- \* Confidentiality is maintained by all parties.
- \* Parents are informed if the student is under 18 years.
- \* The student has the opportunity to present mitigating circumstances which should be considered.

- \* Records are kept of interviews.
- \* The student will be informed by the Principal of the panel's findings and the basis for the school's decision.
- \* The Principal will make a decision after considering the Assessment Review Panel's recommendations. The Principal may decide to impose a penalty for the malpractice.
- \* The student will have the right of appeal in the first instance to the Principal.
- \* The student may then appeal the process undertaken by the school to the NSW Education Standards Authority.
- \* In line with our school's assessment policy, cheating or plagiarism may result in a zero mark and as required by the NSW Education Standards Authority (NESA) may be formally reported to the malpractice register (*NSW Education Standards Authority, Honesty in HSC Assessment Rules and Procedures*).

### **SCHEDULING OF TASKS**

- \* An indication of when tasks will be scheduled is included in the Subject Outlines later in this booklet.
- \* A calendar will be kept in the Deputy Principal's Office, upon which specific dates for tasks will be recorded by all class teachers. They should ensure that students do not accumulate too many tasks at once.
- \* Assessment tasks will not be due, or take place in the two week period before the HSC Trial examinations.

### **SATISFACTORY STUDY**

- \* For all courses, the Principal is required to certify that each student's progress has been satisfactory before a Higher School Certificate can be awarded.
- \* The NSW Education Standards Authority expects students to undertake all Assessment tasks set. The minimum requirement is that students make a genuine attempt at Assessment tasks which contribute in excess of 50% of available marks. Where a candidate fails to complete Assessment tasks totalling in excess of 50% of the final course Assessment mark, the Principal **MUST** certify that the course has **NOT BEEN STUDIED SATISFACTORILY**.
- \* Students are assessed on actual performance not potential performance. Assessment marks cannot be modified to take into account possible effects of illness or misadventure.
- \* On an individual task, students may appeal the result awarded only, and this must occur within 7 days of the marked task being received by them. The appeal may be based only on process, *not on teacher judgement*.
- \* The procedure is as follows:
  - \* the student must immediately inform the course teacher
  - \* the teacher consults with the Head Teacher who makes an adjustment if the appeal is upheld.

If the student remains dissatisfied, an appeal may be made *in writing* to the school's Appeals Committee, which makes a ruling after consideration of process. The Principal informs the student of the outcome of the appeal.

- \* Students who do not comply with the Assessment requirement of a course or courses will have neither an Examination mark nor an Assessment mark reported for those courses. This may mean that the student will not then be eligible for the award of a Higher School Certificate, depending upon the number of units in which this occurs.

### **REVIEW TIMEFRAME**

- \* Appeals for review must be made within 7 days of the receipt of the assessment result, with the exception of VET subjects, where an appeal must be lodged within 5 working days from the date of the receipt of the assessment result.

### **REPORTING AND ORDER OF MERIT**

- \* NSW Education Standards Authority rules state that students should not be told of their Assessment marks submitted by the school.
- \* At two stages throughout the course students will be told their cumulative Assessment ranking. This is their position relative to all students taking the particular subject course, up to that point in time. It is based upon performance in all the designated tasks since the beginning of the assessment period.
- \* A student may seek a review of his/her Assessment rank only if his/her position differs significantly from expectations gained from information on performance in course Assessment tasks. Note that such review relates only to a student's **position** in the group, not to teachers' judgements of the worth of individual performance on Assessment tasks, ie not to any marks or grades awarded through the course. The Head Teacher of the relevant course should be approached in the first instance.
- \* The school must inform students of the outcome of the review of their assessment rank and advise them of the provisions for subsequent appeal to the NSW Education Standards Authority. However, should a student decide to appeal against a ranking in a particular subject, the NSW Education Standards Authority will only consider appeals based on whether or not the conduct of the review was proper in all respects.

**COONABARABRAN HIGH SCHOOL  
YEAR 11/YEAR 12 COURSE ASSESSMENT TASK  
APPLICATION FOR EXTENSION/POSTPONEMENT**

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_

SUBJECT: \_\_\_\_\_ TEACHER: \_\_\_\_\_

ASSESSED TASK: \_\_\_\_\_

DUE DATE: \_\_\_\_\_ DATE OF APPLICATION: \_\_\_\_\_ NOW DATE: \_\_\_\_\_

REASON FOR APPLICATION:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**NOTE:** Appropriate evidence should accompany this application eg Doctor's Certificate.

Student's Signature \_\_\_\_\_ Parent's signature \_\_\_\_\_

Extension recommended / not recommended – Teachers Signature: \_\_\_\_\_

Extension recommended / not recommended - HT's Signature: \_\_\_\_\_

Extension Approved / Not Approved - DP/Principal's Signature: \_\_\_\_\_

## 2023 - 2024 YEAR 12 ASSESSMENT SCHEDULE

<b>ENGLISH ADVANCED</b>		
<b>TASK</b>	<b>WEIGHT</b>	<b>DATE</b>
Common Module: Texts and Human Experiences (multimodal task)	20%	Term 4 Week 9
Module B: Critical Study of Literature & Module C: Craft of Writing (portfolio task)	25% (10% Module C)	Term 2 Week 2
<b>TRIAL HSC Examination</b>	<b>30%</b> <b>(5% Module C)</b>	<b>Term 2</b> <b>Week 9/10</b>
Module A: Textual Conversations & Module C: Craft of Writing (portfolio task)	25% (10% Module C)	Term 3 Week 6

<b>ENGLISH STANDARD</b>		
<b>TASK</b>	<b>WEIGHT</b>	<b>DATE</b>
Common Module: Texts and Human Experiences (multimodal task)	20%	Term 4 Week 9
Module B: Close Study of Literature & Module C: Craft of Writing (portfolio task)	25% (10% Module C)	Term 2 Week 2
<b>TRIAL HSC Examination</b>	<b>30%</b> <b>(5% Module C)</b>	<b>Term 2</b> <b>Weeks 9/10</b>
Module A: Language, Culture and Identity & Module C: Craft of Writing (portfolio task)	25% (10% Module C)	Term 3 Week 6

<b>ENGLISH STUDIES</b>		
<b>TASK</b>	<b>WEIGHT</b>	<b>DATE</b>
Common Module: Texts and Human Experiences (multimodal)	20%	Term 4 Week 9
Assessment Two	30%	Term 2 Week 2
Assessment Three	20%	Term 3 Week 2
Portfolio Task	30%	Term 3 Week 6
<b>CHS Does not offer a HSC Examination in English Studies</b>		

<b>ENGLISH EXTENSION 1</b>		
<b>TASK</b>	<b>WEIGHT</b>	<b>DATE</b>
Creative Reponse	30%	Term 1 Week 4
<b>TRIAL HSC Examination</b>	<b>30%</b>	<b>Term 2 Weeks 9/10</b>
Extended Response	40%	Term 3 Week 4

<b>ENGLISH EXTENSION 2</b>		
<b>TASK</b>	<b>WEIGHT</b>	<b>DATE</b>
Viva Voce	30%	Term 4 Week 8
Literature Review	40%	Term 1 Week 8
Critique of the Creative Process	30%	Term 3 Week 1

<b>AGRICULTURE</b>		
<b>TASK</b>	<b>WEIGHT</b>	<b>DATE</b>
Task 1: Product Study in-class task	20%	Term 4 Week 9
Task 2: Plant Production Assessment Task	30%	Term 2 Week 2
<b>TRIAL HSC Examination</b>	<b>30%</b>	<b>Term 2 Week 9/10</b>
Task 3: In Class Essay – Elective	20%	Term 3 Week 6

<b>ANCIENT HISTORY</b>		
<b>TASK</b>	<b>WEIGHT</b>	<b>DATE</b>
Cities of Vesuvius Research Task + in-class task	30%	Term 4 Week 10
Ancient Society: Short Response	20%	Term 1 Week 9
<b>TRIAL HSC Examination</b>	<b>30%</b>	<b>Term 2 Week 9/10</b>
Historical Period: Extended Response	20%	Term 3 Week 5

<b>BIOLOGY</b>		
<b><i>TASK</i></b>	<b><i>WEIGHT</i></b>	<b><i>DATE</i></b>
Module 8 Research Task	20%	Term 4 Week 10
Module 5 Topic Test	20%	Term 1 Week 9
<b>TRIAL HSC Examination</b>	<b>30%</b>	<b>Term 2 Week 9/10</b>
Depth Study	30%	Term 3 Week 5

<b>BUSINESS STUDIES</b>		
<b><i>TASK</i></b>	<b><i>WEIGHT</i></b>	<b><i>DATE</i></b>
HR Time Writing Task	20%	Term 4 Week 9
Operations Research Task	30%	Term 1 Week 8
<b>TRIAL HSC Examination</b>	<b>25%</b>	<b>Term 2 Week 9/10</b>
Finance Topic Test	25%	Term 3 Week 4

<b>CHEMISTRY</b>		
<b><i>TASK</i></b>	<b><i>WEIGHT</i></b>	<b><i>DATE</i></b>
Topic Test	20%	Term 4 Week 9
Depth Study	30%	Term 1 Week 8
<b>TRIAL HSC Examination</b>	<b>30%</b>	<b>Term 2 Week 9/10</b>
Research Task	20%	Term 3 Week 6

<b>COMMUNITY &amp; FAMILY STUDIES</b>		
<b><i>TASK</i></b>	<b><i>WEIGHT</i></b>	<b><i>DATE</i></b>
Case Study: Parenting and Caring	25%	Term 4 Week 7
Independent Research Project	20%	Term 1 Week 8
<b>TRIAL HSC Examination</b>	<b>30%</b>	<b>Term 2 Week 9/10</b>
Elective Task	25%	Term 3 Week 6

<b>DESIGN &amp; TECHNOLOGY</b>		
<b><i>TASK</i></b>	<b><i>WEIGHT</i></b>	<b><i>DATE</i></b>
Major Design Project Proposal & Presentation	20%	Term 4 Week 9
Innovative Design and Case Study	20%	Term 1 Week 8
Major Design Project: - Project Development and Realisation	25%	Term 2 Week 6
<b>TRIAL HSC Examination</b>	<b>20%</b>	<b>Term 2 Week 9/10</b>
Major Design Project: Evaluation	15%	Term 3 Week 4

<b>EARTH &amp; ENVIRONMENTAL SCIENCE</b>		
<b><i>TASK</i></b>	<b><i>WEIGHT</i></b>	<b><i>DATE</i></b>
Module 5: Earth's Processes Test	20%	Term 4 Week 8
Module 8: Resource Management Depth Study	25%	Term 2 Week 5
<b>TRIAL HSC Examination</b>	<b>30%</b>	<b>Term 2 Week 9/10</b>
Module 7: Climate Science Case Study	25%	Term 3 Week 5



<b>ENGINEERING STUDIES</b>		
<b>TASK</b>	<b>WEIGHT</b>	<b>DATE</b>
Civil Structures	20%	Term 4 Week 8
Personal and Public Transport/Engineering Report	25%	Term 2 Week 5
<b>TRIAL HSC Examination</b>	30%	<b>Term 2 Week 9/10</b>
Aeronautical Engineering (Telecommunications)	25%	Term 3 Week 5

<b>INDUSTRIAL TECHNOLOGY (TIMBER)</b>		
<b>TASK</b>	<b>WEIGHT</b>	<b>DATE</b>
MDP - Planning and research	30%	Term 4 Week 9
Industry Study Report	10%	Term 2 Week 6
<b>TRIAL HSC Examination</b>	<b>20%</b>	<b>Term 2 Week 9/10</b>
MDP - Project and Folio	40%	Term 3 Week 4

<b>INDUSTRIAL TECHNOLOGY (METAL)</b>		
<b>TASK</b>	<b>WEIGHT</b>	<b>DATE</b>
MDP - Planning and research	30%	Term 4 Week 9
Industry Study Report	10%	Term 2 Week 6
<b>TRIAL HSC Examination</b>	<b>20%</b>	<b>Term 2 Week 9/10</b>
MDP - Project and Folio	40%	Term 3 Week 6

<b>LEGAL STUDIES</b>		
<b>TASK</b>	<b>WEIGHT</b>	<b>DATE</b>
Human Rights: Portfolio	20%	Term 4 Week 9
Crime Task: Brief of Evidence	30%	Term 1 Week 8
<b>TRIAL HSC Examination</b>	<b>30%</b>	<b>Term 2 Week 9/10</b>
World Order Task: Extended response task	20%	Term 3 Week 4

<b>MATHEMATICS ADVANCED</b>		
<b>TASK</b>	<b>WEIGHT</b>	<b>DATE</b>
Task 1 Investigation/ Project	20%	Term 1 Week 9
Task 2	25%	Term 2 Week 3
<b>TRIAL HSC Examination</b>	<b>30%</b>	<b>Term 2 Week 9/10</b>
Task 3	25%	Term 3 Week 5

<b>MATHEMATICS EXTENSION 1</b>		
<b>TASK</b>	<b>WEIGHT</b>	<b>DATE</b>
Task 1 - Investigation/Project	20%	Term 1 Week 9
Task 2	25%	Term 2 Week 3
<b>TRIAL HSC Examination</b>	<b>30%</b>	<b>Term 2 Week 9/10</b>
Task 3	25%	Term 3 Week 5

<b>MATHEMATICS STANDARD 1</b>		
<b><i>TASK</i></b>	<b><i>WEIGHT</i></b>	<b><i>DATE</i></b>
Task 1 - Investigation/Project	20%	Term 1 Week 5
Task 2	25%	Term 2 Week 3
<b>TRIAL HSC Examination</b>	<b>30%</b>	<b>Term 2 Week 9/10</b>
Task 3	25%	Term 3 Week 5
<b>CHS Does not offer a HSC Examination in Mathematics Standard 1</b>		

<b>MATHEMATICS STANDARD 2</b>		
<b><i>TASK</i></b>	<b><i>WEIGHT</i></b>	<b><i>DATE</i></b>
Task 1 - Investigation/Project	20%	Term 1 Week 5
Task 2	25%	Term 2 Week 3
<b>TRIAL HSC Examination</b>	<b>30%</b>	<b>Term 2 Week 9/10</b>
Task 3	25%	Term 3 Week 5

<b>Modern History</b>		
<b><i>TASK</i></b>	<b><i>WEIGHT</i></b>	<b><i>DATE</i></b>
Core	25%	Term 4 Week 9
National Study	25%	Term 1 Week 8
<b>TRIAL HSC Examination</b>	<b>30%</b>	<b>Term 2 Week 9/10</b>
Change in the Modern World	20%	Term 3 Week 6

<b>MUSIC</b>		
<b>TASK</b>	<b>WEIGHT</b>	<b>DATE</b>
Task 1: Core Musicology & Elective 1	25%	Term 4 Week 8
Task 2: Core Composition and Elective 2	25%	Term 1 Week 9
<b>TRIAL HSC Examination</b>	<b>25%</b>	<b>Term 2 Week 9/10</b>
Task 3: Elective 3 and Core Performance	25%	Term 3 Week 3

<b>PERSONAL DEVELOPMENT, HEALTH &amp; PHYSICAL EDUCATION</b>		
<b>TASK</b>	<b>WEIGHT</b>	<b>DATE</b>
Core 1: Research Task	25%	Term 4 Week 8
Core 2: Research Task	25%	Term 1 Week 9
<b>TRIAL HSC Examination</b>	<b>30%</b>	<b>Term 2 Week 9/10</b>
Options Task	20%	Term 3 Week 5

<b>PHYSICS</b>		
<b>TASK</b>	<b>WEIGHT</b>	<b>DATE</b>
Task 1: Projectile Motion	30%	Term 4 Week 7
Task 2: Motor model	20%	Term 1 Week 6
Task 3: Case Study	20%	Term 2 Week 2
<b>TRIAL HSC Examination</b>	<b>30%</b>	<b>Term 2 Week 9/10</b>

<b>SOCIETY AND CULTURE</b>		
<b><i>TASK</i></b>	<b><i>WEIGHT</i></b>	<b><i>DATE</i></b>
Social and Cultural World Test	20%	Term 1 Week 5
Belief Systems Essay	30%	Term 2 Week 3
<b>TRIAL HSC Examination</b>	<b>30%</b>	<b>Term 2 Week 9/10</b>
Social Inclusion and Exclusion Test	20%	Term 3 Week 5

<b>SPORT, LIFESTYLE &amp; RECREATION</b>		
<b><i>TASK</i></b>	<b><i>WEIGHT</i></b>	<b><i>DATE</i></b>
Sports Application	50%	Ongoing
Resistance Training Task	20%	Term 1 Week 9
<b>TRIAL HSC Examination</b>	<b>30%</b>	<b>Term 2 Week 9/10</b>

## 2023 - 2024 HSC ASSESSMENT SCHEDULE

	MONTH	WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	LINES
<b>TERM 4 2023</b>	OCT	1	9/10/2023	10/10/2023	11/10/2023	12/10/2023	13/10/2023	NON ASSESS
	OCT	2	16/10/2023	17/10/2023	18/10/2023	19/10/2023	20/10/2023	NON ASSESS
	OCT	3	23/10/2023	24/10/2023	25/10/2023	26/10/2023	27/10/2023	NON ASSESS
	OCT	4	30/10/2023	31/10/2023	1/11/2023	2/11/2023	3/11/2023	NON ASSESS
	NOV	5	6/11/2023	7/11/2023	8/11/2023	9/11/2023	10/11/2023	NON ASSESS
	NOV	6	13/11/2023	14/11/2023	15/11/2023	16/11/2023	17/11/2023	1,3,5
	NOV	7	20/11/2023	21/11/2023	22/11/2023	23/11/2023	24/11/2023	2,4,6
	NOV	8	27/11/2023	28/11/2023	29/11/2023	30/11/2023	1/12/2023	1,3,5
	DEC	9	4/12/2023	5/12/2023	6/12/2023	7/12/2023	8/12/2023	2,4,6
	DEC	10	11/12/2023	12/12/2023	13/12/2023	14/12/2023	15/12/2023	1,3,5
<b>TERM 1 2024</b>	JAN	1	Annual Holidays	Annual Holidays	Annual Holidays	Annual Holidays	Annual Holidays	NON ASSESS
	FEB	2	5/2/2024	6/2/2024	7/2/2024	8/2/2024	9/2/2024	NON ASSESS
	FEB	3	12/2/2024	13/2/2024	14/2/2024	15/2/2024	16/2/2024	1,3,5
	FEB	4	19/2/2024	20/2/2024	21/2/2024	22/2/2024	23/2/2024	2,4,6
	FEB	5	26/2/2024	27/2/2024	28/2/2024	29/2/2024	1/3/2024	1,3,5
	MAR	6	4/3/2024	5/3/2024	6/3/2024	7/3/2024	8/3/2024	2,4,6
	MAR	7	11/3/2024	12/3/2024	13/3/2024	14/3/2024	15/3/2024	1,3,5
	MAR	8	18/3/2024	19/3/2024	20/3/2024	21/3/2024	22/3/2024	2,4,6
	MAR	9	25/3/2024	26/3/2024	27/3/2024	28/3/2024	Good Friday	1,3,5
	APR	10	Easter Monday	2/4/2024	3/4/2024	4/4/2024	5/4/24	NON ASSESS
	APR	11	8/4/2024	9/4/2024	10/4/2024	11/4/2024	12/4/2024	NON ASSESS
<b>LINES</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>OFF-LINE</b>	
<b>YEAR 12 2024</b>	Mathematics (Advanced) Mathematics (Standard) SLR	English (Advanced) English (Standard) English (Studies)	Earth & Env Music PDHPE Prim Ind Soc & Culture	Agriculture CAFS Chemistry Ind Tech (Timber) Modern History	Ancient History Biology Engineering Studies Hospitality	Business Studies D&T Legal Studies Industrial Tech (Metal) Physics	Eng Ext 1  Maths Ext 1	

## 2023 - 2024 HSC ASSESSMENT SCHEDULE

	MONTH	WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	LINES
	<b>TERM 2 2024</b>	APR	1	29/4/2024	<b>30/4/2024</b>	1/5/2024	2/5/2024	3/5/2024
MAY		2	6/5/2024	7/5/2024	8/5/2024	9/5/2024	10/5/2024	<b>2,4,6</b>
MAY		3	13/5/2024	14/5/2024	15/5/2024	16/5/2024	17/5/2024	<b>1,3,5</b>
MAY		4	20/5/2024	21/5/2024	22/5/2024	23/5/2024	24/5/2024	<b>2,4,6</b>
MAY		5	27/5/2024	28/5/2024	29/5/2024	30/5/2024	31/5/2024	<b>1,3,5</b>
JUNE		6	3/6/2024	4/6/2024	5/6/2024	6/6/2024	7/6/2024	<b>2,4,6</b>
JUNE		7	Kings Birthday	11/6/2024	12/6/2024	13/6/2024	14/6/2024	<b>Non Assess</b>
JUNE		8	17/6/2024	18/6/2024	19/6/2024	20/6/2024	21/6/2024	<b>Non Assess</b>
JUNE		9	24/6/2024	25/6/2024	26/6/2024	27/6/2024	28/6/2024	<b>Trial HSC</b>
JULY		10	1/7/2024	2/7/2024	3/7/2024	4/7/2024	5/7/2024	<b>Trial HSC</b>
<b>TERM 3 2024</b>	JULY	1	22/7/2024	23/7/2024	24/7/2024	25/7/2024	26/7/2024	<b>1,3,5</b>
	JULY	2	29/7/2024	30/7/2024	31/7/2024	1/8/2024	2/8/2024	<b>2,4,6</b>
	AUG	3	5/8/2024	6/8/2024	7/8/2024	8/8/2024	9/8/2024	<b>1,3,5</b>
	AUG	4	12/8/2024	13/8/2024	14/8/2024	15/8/2024	16/8/2024	<b>2,4,6</b>
	AUG	5	19/8/2024	20/8/2024	21/8/2024	22/8/2024	23/8/2024	<b>1,3,5</b>
	AUG	6	16/8/2024	27/8/2024	28/8/2024	29/8/2024	30/8/2024	<b>2,4,6</b>
	SEPT	7	2/9/2024	3/9/2024	4/9/2024	5/9/2024	6/9/2024	<b>NON ASSESS</b>
	SEPT	8	9/9/2024	10/9/2024	11/9/2024	12/9/2024	13/9/2024	
	SEPT	9	16/9/2024	17/9/2024	18/9/2024	19/9/2024	20/9/2024	
	SEPT	10	23/9/2024	24/9/2024	25/9/2024	26/9/2024	27/9/2024	
<b>LINES</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>OFF-LINE</b>	
<b>YEAR 12 2024</b>	Mathematics (Advanced) Mathematics (Standard) SLR	English (Advanced) English (Standard) English (Studies)	Earth & Env Music PDHPE Prim Ind Soc & Culture Visual Arts	Agriculture CAFS Chemistry Ind Tech (Timber) Modern History	Ancient History Biology Engineering Studies Hospitality	Business Studies D&T Legal Studies Industrial Tech (Metal) Physics	Eng Ext 1  Maths Ext 1	