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Description automatically generated**Coonabarabran High School

ASSESSMENT NOTIFICATION

**Subject:** Year 10 HSIE

**Teacher: Dr Armstrong, Ms Bell**

**Topic:** Rights and Freedoms (1945 – present)

**Weighting:** 20%

**Date of Notification: 21 August 2023**

**Due Date: 7 September 2022**

A student:

HT 5-2 Sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia

HT5-6 Uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia

HT5-9 Applies a range of relevant historical terms and concepts when communicating an understanding of the past

HT5-10 Selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences

**Task**

Local history is an extremely important component of historical studies, through understanding the impact of events in our local world, often we enhance our perspective and empathy with significant global movements, events, and personalities.

The experiences of the local indigenous population throughout the middle of the 20th century are one such example. For this assessment task you will have the privilege of exploring in depth and reporting on our local history, including a case study on Burra Bee Dee, and then applying this knowledge to demonstrate your understanding of local events in the context of the Civil Rights Movement in both Australia and the United States. The task will take the form of an essay to be completed as a timed writing activity in class and you will be expected to present your work in an academic and formal tone.

See over for a more detailed description of the task.

**Detailed Description of the Task**

You are required to complete the essay questions below.

*To what extent was the Civil Rights Movement successful in achieving change.*

*In your answer, you should refer to the Civil Rights Movement in Australia and the United States, as well as local experiences at Burra Bee Dee.*

To prepare for your essay, you will need to conduct extensive research, including using the internet, books, and local knowledge. Your teacher will arrange for you to have the opportunity to speak to an individual with personal knowledge of Burra Bee Dee as part of this task.

Better essays will:

* Demonstrate extensive research in preparation for the task.
* Be based on the student’s own ideas and argument founded on their assessment of evidence.
* Include a high degree of historical empathy and understanding of the significance of the Civil Rights Movement to society today.
* Have a clear thesis (argument), an academic structure, appropriate and accurate use of terminology, and correct spelling and punctuation.
* Have correctly structured paragraphs exhibiting a clear purpose in context of the essay, carefully selected examples, and thorough analysis.

Research, essay planning, and paragraph structure scaffolds will be provided to aide you in completing this task.

Students are permitted to bring a single page of notes into the room. Notes should be comprised of dot points, quotations and statistics.

**Marking Criteria**

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|  | Extensive 10 | Thorough 9 | Sound 8-7 | Basic 6-5 | Elementary 4-1 |
| **Research** Evidence of research, integration of research as evidence in support of arguments. |  |  |  |  |  |
| **Interpretation and Argument** Student’s own ideas present throughout the essay. Thesis with multiple contributing arguments and interpretation throughout. |  |  |  |  |  |
| **Historical Skillset** Synthesis of historical information from a range of different sources. Use of historical terminology throughout. Evidence drawn from primary and secondary sources. Historians may be referenced. |  |  |  |  |  |
| **Writing** Sophisticated essay structure, well written introduction, body and conclusion all present. Paragraphs written with purpose and structure; TEXAS may be evident. Appropriate tone used for the audience. |  |  |  |  |  |

Teacher Comment: