

| **Coonabarabran High School**  IN-CLASS ASSESSMENT NOTIFICATION | | | |
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| **Subject:** | **Year 11 Ancient History** | **Weighting:** | **30%** |
| **Teacher:** | **Ms Bell** | **Notification date:** | **Friday 14th March 2025** |
| **Topic:** | **The Nature of History**  **Case Study: Ancient Australia** | **Due date:** | **Friday 28th March 2025**  ***This is an in-class task*** |

| **Outcomes to be assessed:** |
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| **AH11-1:** describes the nature of continuity and change in the ancient world  **AH11-5:** examines the significance of historical features, people, places, events and developments of the ancient world  **AH11-6:** analyses and interprets different types of sources for evidence to support an historical account or argument  **AH11-9:** communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms  **AH11-10:** discusses contemporary methods and issues involved in the investigation of ancient history |

| **You will be assessed on how well you:** |
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| * demonstrate historical knowledge and understanding relevant to the question * communicate ideas and information logically * use historical terms and concepts appropriately |

| **Task description:** |
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| Students will be asked to respond to a variety of sources (both written and visual) in a series of short answer questions (ranging from 3 to 10 marks in value). These sources will relate to the study of ancient sites and those sites associated with Ancient Australia. |

| **Submission:** |
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| The task is to be completed in class on Friday 28th March 2025. |

| **Feedback (during and after task completion):** |
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| Students will have access to a practice paper which will be collected and feedback given. Written feedback will be given on the assessment task. |

| *NOTE: This is a compulsory assessment task. You are to make a genuine attempt at the task, and all protocols relating to plagiarism, collusion, and malpractice apply. You are required to complete the task on the above stated date. Failing to do so may result in the awarding of the grade of 0%. If students are unable to complete on the due date, they must provide a doctor’s certificate and/or an Illness & Misadventure Form. All assessment submission protocols, found in the Assessment Handbook, will be followed.* |
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**Marking Criteria 1**

| **Criteria:** | **Marks:** |
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| * Provides an accurate explanation in response to the question | 3 |
| * Provides an explanation in response to the question | 2 |
| * Makes a general statement in relation to the question | 1 |

**Marking Criteria 2**

| **Criteria:** | **Marks:** |
| --- | --- |
| * Provides a detailed and informed explanation which clearly addresses the question * Supports the response using the source * Communicates using appropriate historical terms and concepts | 5 |
| * Provides an informed explanation which addresses the question * Makes reference to the source * Communicates using appropriate historical terms and concepts | 4 |
| * Provides some explanation which is relevant to the question * May make reference to the source * Communicates using some historical terms and/or concepts | 3 |
| * Makes a general statement(s) relevant to the question | 1 |

**Marking Criteria 3**

| **Criteria:** | **Marks:** |
| --- | --- |
| * Provides a detailed and accurate explanation of how the given sources help historians in relation to the question * Supports the response using evidence from both sources * Communicates effectively using appropriate historical terms and concepts | 6-7 |
| * Provides an accurate explanation of how the given sources help historians in relation to the question * Refers to both sources * Communicates using some historical terms and concepts | 4-5 |
| * Demonstrates some knowledge and/ understanding in relation to the question * May refer to both sources * May use some historical terms and/or concepts | 2-3 |
| * Makes general statements in relation to the question | 1 |

**Marking Criteria 4**

| **Criteria:** | **Marks:** |
| --- | --- |
| * Provides a well-developed and informed explanation in relation to the question * Integrates evidence from both sources and other relevant sources to support your response * Uses a range of appropriate historical terms and concepts | 9-10 |
| * Provides an informed explanation in relation to the question * Uses evidence from both sources and other relevant source(s) to support the response * Uses appropriate historical terms and concepts | 7-8 |
| * Provides some explanation in relation to the question * Refers to both sources and may refer to other source(s) * Uses some appropriate historical terms and concepts | 5-6 |
| * Provides some description relevant to the question * May refer to one or more sources * May use historical terms and/or concepts | 3-4 |
| * Makes general statement(s) in relation to the question * May refer to one and/or more sources | 1-2 |