



Coonabarabran High School

ASSESSMENT NOTIFICATION

Subject:	Year 11 Ancient History
Teacher:	Miss Dzhic
Topic:	AT1: Historical Investigation
Weighting:	30%
Date of Notification:	14/02/2023
Due Date:	01/05/2023

Outcomes Assessed - you will be assessed on how well you:

- AH11-1 describes the nature of continuity and change in the ancient world
- AH11-5 examines the significance of historical features, people, places, events and developments of the ancient world
- AH11-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
- AH11-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
- AH11-10 discusses contemporary methods and issues involved in the investigation of ancient history

The Task:

- Your topic is **THE TROJAN WAR**,
- You are to develop a driving question, investigate and present your findings on the topic “THE TROJAN WAR” in a class presentation,
- You **MUST** present a proposal for your presentation on **MONDAY 13/3/2023**,
- You are to work on your project independently, however, you will be provided 5 classroom lessons to work on your project and receive feedback from your teacher on your chosen driving question, and accuracy and depth of research.

Important Note: 5 marks of your final presentation will be dedicated to your performance in lessons allowed for your Historical Investigation. This mark will be based on teacher observation. You will be graded on your initiative, organisation, depth of research and efforts to elevate and refine your topic.

Your teacher will consider whether you:

- ★ Approached the investigation with enthusiasm and initiative,
- ★ Underwent expansive and sophisticated research,
- ★ Capitalised on opportunities to elevate and refine research topic (sought teacher, peer and expert advice, utilised the proposal stage),
- ★ Demonstrated thorough organisation of time and resources,
- ★ Demonstrated evidence of consistent progress.

Submission:

Tasks should be submitted in digital or hardcopy format at 9am on the specified due date. Presentations will proceed in class in a random order. **Late submission** will attract a penalty of 10% per day for the first five days. **Failure to submit** the task prior to the due date may result in communication with parents/carers, lunchtime detentions, and other academic penalty. **Plagiarism**, the unauthorised and/or unacknowledged use of other’s work, can amount to serious academic misconduct and can result in communications with parents/carers, requirement of resubmission, and other academic penalty.

Project Proposal

You will be asked to speak to the Year 11 Ancient History class and to introduce your investigation. It is here that you should:

- Outline your topic
- Justify your choice
- Overview your research and issues to-date, and present a hypothesis for your future conclusions
- Introduce your chosen approach for your final presentation
- Be prepared for a **Question** and **Answer** session after your presentation

Peer evaluation will be an integral part of the Project Proposal. You will be expected to complete feedback sheets for other members of the class and to participate in a question and answer session at the conclusion of presentations.

Presentation

Your investigation will culminate in your final presentation, to be presented in Week 2 of Term 2.

Your presentation should:

- Take between 8-15 minutes
- Include visual elements in your presentation
- Reflect your research and understanding of the topic
- Be engaging for a Year 11 audience
- Include bibliography with complete references prior to presentation

Peer Evaluation Sheet
Yr 11 Investigation Project Proposal
Peer Feedback Sheet

Presenter's name:.....

Reviewer's name:.....

<i>Feedback</i>	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
Audience Engagement Level	I was completely enthralled during the proposal. 3	I was kind of engaged throughout the proposal. 2	I was mostly not engaged. 1
Calibre of Presentation	The presentation was well thought out, polished, and presented with confidence. 3	The presentation was constructed to an average standard. 2	The presentation showed little thought or creativity, and/or was presented with limited confidence 1
Evidence of Research	I was impressed with the level and extent of research shown. 3	There was some research discussed, but more is needed. 2	It is clear little research has been a part of the process 1
Transference of Knowledge	I have a clear understanding of the project topic and goal. 3	I have some understanding of the project topic, though the research goal could have been clearer. 2	The project topic and goal was unclear- more direction is needed. 1

TOTAL: /12

The strengths of the presentation style and project were ...

Suggested areas of refinement to enhance the presentation style and project are:

You should be congratulated for ...

Marking Criteria Final Presentation

Criteria	Marks
<input type="checkbox"/> Expert presentation of a sophisticated and comprehensive historical investigation <input type="checkbox"/> Articulates a compelling inquiry with confidence and eloquence, and interacts meaningfully with the audience with high order and critical understanding of the topic <input type="checkbox"/> Medium of presentation is highly engaging, innovative and appropriate <input type="checkbox"/> Exceptional use of research	17-20
<input type="checkbox"/> Strong presentation of a detailed and competent historical investigation <input type="checkbox"/> Articulates an interesting inquiry with effective use of eye contact, pace and tone to ensure an engaging presentation with clear understanding the topic <input type="checkbox"/> Medium of presentation is effective and appropriate <input type="checkbox"/> Strong use of research	12-16
<input type="checkbox"/> Historical investigation is sound, though may be descriptive at times <input type="checkbox"/> Inquiry is presented with sound eye contact and use of pace and tone to ensure sound interaction and audience engagement with sound understanding of the topic <input type="checkbox"/> Medium of presentation is sound and appropriate <input type="checkbox"/> Sound use of research	8-11
<input type="checkbox"/> Historical investigation is basic and descriptive <input type="checkbox"/> Inquiry is presented with little confidence and limited eye contact, restricting interaction and audience engagement, with basic understanding of the topic <input type="checkbox"/> Medium of presentation is basic and may not be fully operational <input type="checkbox"/> Basic use of research	3-7
<input type="checkbox"/> Historical investigation is unclear and/or limited <input type="checkbox"/> Demonstrates no eye contact and as a result there is no attempt to interact and engage the audience, with limited understanding of the topic <input type="checkbox"/> Presentation is poorly structured and chosen medium is unsuitable and/or may not be fully operational <input type="checkbox"/> Little or no use of research	1-2
<input type="checkbox"/> N-Warning no evidence for task completion	0

Teacher Comment:

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Class Preparation

Classwork Preparation Lessons	Exceptional 5	Sound 4	Satisfactory 3	Developing 2	Limited 1	Not Evidenced 0
<p>Approaches investigation with enthusiasm and initiative</p> <p>Undergoes expansive and sophisticated research</p> <p>Capitalises on opportunities to elevate and refine research topic</p> <p>Demonstrates thorough organisation of time and resources</p> <p>Demonstrates evidence of consistent progress</p>						

/5

Teacher Comment:

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