

Subject:	Archaeology and World Issues History Elective
Teacher:	Miss Dzihic
Topic:	Ancient Lost Cities
Weighting:	20%
Date of Notification:	Thursday 2/03/2023
Due Date:	Monday 27/03/2023

## Outcomes Assessed - you will be assessed on how well you:

- HTE5-1 applies an understanding of history, heritage, archaeology and the methods of historical inquiry
- HTE5-5 evaluates the contribution of cultural groups, sites and/or family to our shared heritage
- HTE5-6 identifies and evaluates the usefulness of historical sources in an historical inquiry process
- HTE5-8 selects and analyses a range of historical sources to locate information relevant to an historical inquiry
- HTE5-9 applies a range of relevant historical terms and concepts when communicating an understanding of the past

## The Task:

Choose ONE Lost City from the list below in the format of a PowerPoint Presentation

List of Cities: <u>Petra</u>, <u>Babylon</u>, <u>Pompeii</u>, <u>Atlantis</u>, <u>Angkor Wat</u> & <u>Machu Picchu</u> or another of your

## choosing.

The following questions might help guide your inquiry:

- Where is the city located and when did people live there?
- What is the cultural significance of the city?
- What influence from other cultures existed in the city?
- What does trade tell you about the interaction between other civilisations?
- What do the sources tell us about the people that lived there?

Your presentation should:

- Be between 5-8 mins in length
- Include Primary and Secondary sources
- Include visual elements and a bibliography

You will be given some time in class to plan your presentation, however, it is expected that you will work on

this project in your own time.

Submission:

This is a compulsory assessment task. Tasks should be submitted in digital or hardcopy format at 9am on the specified due date. Presentations will proceed in class in a random order. Late submission will attract a penalty of 10% per day for the first five days. Failure to submit the task prior to the due date may result in communication with parents/carers, lunchtime detentions, and other academic penalty. Plagiarism, the unauthorised and/or unacknowledged use of other's work, can amount to serious academic misconduct and can result in communications with parents/carers, requirement of resubmission, and other academic penalty.

## Success Criteria

Criteria	Marks
Presents a well-developed and reasoned presentation about the chosen city	
• Integrates evidence from primary and secondary sources to support the presentation	
• Communicates ideas and information logically using appropriate historical terms and	17-20
concepts	
<ul> <li>Uses appropriate and engaging visual elements to support their presentation</li> </ul>	
<ul> <li>Presents a reasoned judgement about the significance of the chosen city</li> </ul>	
<ul> <li>Uses relevant evidence from primary and secondary sources</li> </ul>	
• Communicates ideas and information coherently using appropriate historical terms and	10-16
concepts	
Uses appropriate visual elements to support their presentation	
<ul> <li>Presents some judgement about the significance of the chosen city</li> </ul>	
<ul> <li>Uses evidence from primary or secondary sources</li> </ul>	6-9
• Communicates ideas and information using appropriate historical terms and concepts	
<ul> <li>Uses visual elements to support their presentation</li> </ul>	
<ul> <li>Demonstrates some knowledge and/or understanding of the chosen city</li> </ul>	
<ul> <li>May refer to information from primary or secondary sources</li> </ul>	2-5
<ul> <li>Communicates a response using some historical terms and/or concepts</li> </ul>	
Uses visual elements in their presentation	
<ul> <li>Makes general statement(s) about the chosen city</li> </ul>	0-1
<ul> <li>May use some historical terms and/or concepts</li> </ul>	

Teacher Comment: