

**COONABARABRAN HIGH SCHOOL
ASSESSMENT TASK NOTIFICATION
COMMUNITY AND FAMILY STUDIES
STAGE 6 YEAR 11**



Task Number	1	Task Value	20%
Subject	Community and Family Studies	Unit / Topic	Interview and Written Report
Date Issued	Tuesday 7th March (Week 7) 2023	Due date	Tuesday 4th April (Week 11) 2023

Syllabus Outcomes

P4.1 Utilises research methodology appropriate to the study of social issues

P4.2 Presents information in written, oral, or graphic form

P6.1 Distinguishes those actions that enhance wellbeing

Assessment Policy

- This is a compulsory assessment task.
- If a student is absent, due to illness or misadventure from a task or the day a task is due, they must provide valid evidence, eg doctors certificate.
- For planned absences, students must complete an extension form and hand it to your class teacher prior to the due date of the task.
- Failure to do this will result in a mark of zero being recorded.

Task Summary

- Students will select ONE person to interview from the 'Groups in Context' list
- Students will construct a range of interview questions, conduct the interview, and take notes
- Students will write a written reports based on the 3 questions specified in the assessment task details

Submission Information

Students will hand their assessment task into Miss Mulveney by 8.45am on Tuesday 4th April **Week 11**. Students will hand their assessment in with their **signed** Assessment Cover Sheet and Declaration.

Additional Information

- Please carefully **read** and **follow** the **Task Description** and **Marking Criteria** attached
- Read the Preliminary Assessment Handbook for further information about assessment rules and procedures
- On submission of this assessment task, students must:
 - Complete the Assessment Cover Sheet and Declaration and attach it to the front of their task
 - Ensure that both they **and** Miss Mulveney have signed that the assessment was handed in

TASK DETAILS

You have just gotten a new job as a Lifestyle Reporter for a magazine. Your first task is to gather research in the form of an interview and a report to submit to the magazine about different 'Groups in Context' and their ability to access support networks within our society.

Conduct ONE Interview

Select ONE person to interview from the 'Groups in Context' list

Groups in context:

- People with disabilities
- The Aged (65+years)
- Culturally and Linguistically Diverse Individuals
- Gay and Lesbians
- Sole Parents
- Youth (12-24 years)

DUE: WK7 WEDNESDAY 8th MARCH

PART A: Interview questions

10 marks

Construct a range of interview questions, approximately 10. The questions must be designed to gather information from the respondent about:

- Their specific needs
- The challenges they experience meeting these needs
- The types of Formal Support that are available to them in the wider community
- Their ability to access these Formal Support Services

Submission details:

- Clearly state the group selected at the top of the page
- Clearly number and list the 10 questions on **1 x A4 page** in an order appropriate for an interview

*****Note*****

- Background information for Part A 'specific needs' (SHE SEA) can be found under the specific needs dot point in your CAFS Syllabus
- The questions must be designed to gather meaningful information about how the respondent's use of Formal Support Services impacts on their wellbeing and satisfaction of needs

DUE: WK8 TUESDAY 14th MARCH

PART B: Notes taken during the interview	5 marks
<p>Outline, in detail, the responses to all interview questions. Students must include the relevant additional comments or follow-up questions that were asked in order to gain a detailed response.</p> <p>Submission details:</p> <ul style="list-style-type: none"> • These notes taken from the interview must be submitted in written form • There is no limit on how many pages may be submitted in this section <p>***Note***</p> <ul style="list-style-type: none"> - Students may use a recording device, with the respondent's permission, to assist in this section 	
<p>DUE: WK9 TUESDAY 21st MARCH</p>	

PART C: Written Report	25 marks
<p>Select ONE Formal Support Service that is relevant for the 'Groups in Context' group that you selected in PART A to answer the following questions.</p>	
<p>1. Identify the relevant service, outline how it can be accessed, and describe the type of support that is provided by this service</p>	<p>5 marks</p>
<p>2. Explain the positive effects of accessing this service on a variety of aspects of an individual's wellbeing (SPEECS). Include a range of appropriate and relevant examples.</p>	<p>10 marks</p>
<p>3. Assess how access to the selected support network can contribute to the satisfaction of a range of specific needs (SHE SEA). Include a range of appropriate and relevant examples.</p>	<p>10 marks</p>
<p>Submission details:</p> <ul style="list-style-type: none"> • This section may be typed or written depending on the student's preference • Please use sub-headings to organise the report • This report must be backed by information, students should use research to inform their report • A bibliography must be created to demonstrate the research used by the student. 	
<p>DUE: WK10 FRIDAY 31st MARCH</p>	

MARKING CRITERIA

PART A: Interview Questions (10 marks)

A 10-9	B 8-7	C 6-5	D 4-3	E 2-1
<p>Constructs a range of detailed interview questions which gather comprehensive and relevant information about all key areas. Including:</p> <ul style="list-style-type: none"> -Their specific needs (SHE SEA) -The challenges they experience in meeting these needs -They types of formal support that are available to them in the wider community -Their ability to access these formal support services 	<p>Constructs a range of detailed interview questions which gather relevant information about all key areas. Including:</p> <ul style="list-style-type: none"> -Their specific needs (SHE SEA) -The challenges they experience in meeting these needs -They types of formal support that are available to them in the wider community -Their ability to access these formal support services 	<p>Constructs detailed interview questions which gather relevant information about most key areas. Including:</p> <ul style="list-style-type: none"> -Their specific needs (SHE SEA) -The challenges they experience in meeting these needs -They types of formal support that are available to them in the wider community -Their ability to access these formal support services 	<p>Constructs interview questions which gather information about some key areas. Including:</p> <ul style="list-style-type: none"> -Their specific needs (SHE SEA) -The challenges they experience in meeting these needs -They types of formal support that are available to them in the wider community -Their ability to access these formal support services 	<p>Constructs one or more interview questions about key areas. Including:</p> <ul style="list-style-type: none"> -Their specific needs (SHE SEA) -The challenges they experience in meeting these needs -They types of formal support that are available to them in the wider community -Their ability to access these formal support services.
<p>Constructs a range of detailed interview questions which would allow the interviewer to extract detailed and meaningful information about how the respondent's use of formal support services impacts on their wellbeing and satisfaction of needs.</p>	<p>Constructs a range of detailed interview questions which would allow the interviewer to extract meaningful information about how the respondent's use of formal support services impacts on their wellbeing and satisfaction of needs.</p>	<p>Constructs detailed interview questions which would allow the interviewer to extract some meaningful information about how the respondent's use of formal support services impacts on their wellbeing and satisfaction of needs.</p>	<p>Constructs some interview questions which would allow the interviewer about how the respondent's use of formal support services impacts on their wellbeing and/or satisfaction of needs.</p>	<p>Constructs one or more relevant interview questions that allow the interviewer to extract information about how the respondent's use of formal support services impacts on their wellbeing and/or satisfaction of needs.</p>
Adheres to question limit	Adheres to question limit	Adheres to question limit	Does not meet question limit	Does not meet question limit

PART B: Interview Notes (5 marks)

A 10-9	B 8-7	C 6-5	D 4-3	E 2-1
Outlines, in detail, the responses to all interview questions. Includes all additional and relevant comments or questions that were asked in order to gain more detailed responses.	Outlines responses to all interview questions. Includes all additional comments or questions that were asked.	Outlines most responses to the interview questions. Includes most additional comments or questions that were asked.	Outlines some responses to the interview questions. Includes some additional comments or questions that were asked.	Identifies responses to some of the interview questions.

PART C: Written Report (25 marks)

Question 1

A 10-9	B 8-7	C 6-5	D 4-3	E 2-1
Correctly identifies the service. Outlines a range of ways it can be accessed. Describes a range of support that is provided by this service.	Correctly identifies the service. Outlines most ways it can be accessed. Describes some of the support that is provided by this service.	Correctly identifies the service. Outlines some ways it can be accessed. Outlines a range of support that is provided by the service.	Correctly identifies the service. Outlines one or more ways it can be accessed. Outlines some of the support that is provided by the service.	Identifies the service. Identifies ways it can be accessed. Identifies one or more support(s) that are provided by this service.

Question 2

A 10-9	B 8-7	C 6-5	D 4-3	E 2-1
Explains a range of positive effects of accessing this service on a variety of aspects of an individual's wellbeing. Includes a range of appropriate and relevant examples.	Explains some positive effects of accessing this service on most aspects of an individual's wellbeing. Includes a range of relevant examples.	Explains some positive effects of accessing this service on an individual's wellbeing. Includes some relevant examples.	Outlines a range of positive effects of accessing this service on an individual's wellbeing. Includes one or more examples.	Identifies one or more positive effects of accessing this service on an individual's wellbeing. Includes an example.

Question 3

A 10-9	B 8-7	C 6-5	D 4-3	E 2-1
Assesses how access to the selected support network can contribute to the satisfaction of a range of specific needs.	Analyses how access to selected support networks can contribute to the satisfaction of most specific needs.	Examine how access to the selected support network can contribute to the satisfaction of some specific needs.	Explains how access to support can contribute to the satisfaction of specific needs.	Outlines how access to support can contribute to the satisfaction of specific needs.
Includes a range of appropriate and relevant examples.	Includes a range of relevant examples.	Includes some relevant examples.	Includes one or more examples.	Includes an example.

Learning and skills to use from class

Knowledge

- Explore the concept of wellbeing, analyse the relationship between the factors, and explain how they can impact on wellbeing
- Needs - describe each of the specific needs and compare the significance of each to different individuals
- Support services - describe how access to support can contribute to the satisfaction of specific needs in a range of situations
- Interviews as a primary research method - designing an interview to investigate how accessing support can contribute to effective resource management

Skills

- Factors affecting wellbeing
- Specific needs
- Access to support - informal and formal
- Interviews as a primary research method - constructing, conducting, recording responses

Glossary terms

- Construct: make, build, put together items or arguments
- Outline: sketch in general terms; indicate the main features of
- Identify: recognise and name
- Describe: provide characteristics and features
- Assess: make a judgement of value, quality, outcomes, results or size
- Explain: relate cause and effect; make the relationships between things evident; provide why and/or how

Key terms to USE throughout the assessment

- Wellbeing
- Organisations
- Community
- Needs
- Support
- Resources
- Interview
- Services

CAFS ASSESSMENT TASK 1

TASK CHECKLIST

DATE DUE	TASK	TICK WHEN COMPLETED
TUESDAY WEEK 7 07/03/23	I have picked the <u>Group in Context</u> that I would like to research/interview.	<input type="checkbox"/>
TUESDAY WEEK 8 14/03/23	I have completed the 10 interview questions (PART A)	<input type="checkbox"/>
TUESDAY WEEK 9 21/03/23	I have completed my interview and have my hand written notes (PART B)	<input type="checkbox"/>
FRIDAY WEEK 10 31/03/23	I have completed my written report and supporting bibliography (PART C)	<input type="checkbox"/>
MONDAY WEEK 11 03/04/23	I have completed my entire assignment ready to hand in before school tomorrow (TUES 04/04/23)	<input type="checkbox"/>