



Coonabarabran High School

Assessment Handbook Year 7 2023

Student/Parent Information

ASSESSMENT

Assessment is the bridge between teaching and learning. It is an integral aspect of a student's education as it allows the teacher to judge where the student is at with their learning and to plan for where to from here to grow knowledge and skills.

This booklet outlines the formal assessment tasks that students in Year 7 will undertake this year. Along with these formal tasks, ongoing, informal assessment of learning takes place in our classrooms each and every day.

A few related matters:

- (i) Assessment tasks will be given to students at least TWO weeks in advance of the due date.
- (ii) All students are expected to make a genuine attempt at the task. Classroom teachers are the best source of support and guidance.
- (iii) Assessment tasks will be posted on our website.
- (iv) If an extension is required, an application must be made to the teacher before the due date (refer sample extension form within).
- (v) In fairness to students who complete tasks on time, late submissions (without arranged extensions) will be penalised by a reduction of 10 % per day for up to 5 days. Following 5 days a zero mark will be awarded.
- (vi) Hand in assessment tasks should be accompanied by a cover sheet which declares that the work is solely that of the student (refer sample cover sheet within). These sheets are also available on our website.

HOMEWORK

Homework is also a valuable educational tool. It allows students to practise, extend and consolidate their classroom learning. Homework provides training in planning and time management and develops a range of skills in identifying and using information resources. It also assists students to establish a habit of study, concentration and self discipline.

The three main types of homework:

- Practice exercises – providing students with the opportunities to apply new knowledge, or review, revise and reinforce newly acquired skills.
- Preparatory homework – providing opportunities for students to gain background information on a unit of study so that they are better prepared for future lessons.
- Extension assignments – encouraging students to pursue knowledge individually and creatively.

Homework will be set and completed on a regular basis in most subjects. While it is expected that students in Years 7 and 8 should complete approximately 1 hour of homework per school day, the amount will vary between subjects and at different times throughout the year. It is expected that all set homework will be completed.

Homework diaries are useful to develop students' organisational skills and time management, and to improve home-school communication in the junior years.

Finally...

Assessment tasks and homework both strengthen student knowledge and skills. If students require any support, apart from their teacher, our wonderful **Study Centre** which operates Monday to Thursday each week until 4.45pm in our Library, is a highly supportive resource.

ENGLISH

Course Overview

The study of English aims to develop students' knowledge, understanding, appreciation and enjoyment of the English language and to develop their skills as effective communicators. Students develop their control of language by reading and viewing a range of texts and by writing imaginative, interpretive and critical texts with clarity and accuracy for a range of purposes and audiences.

Students will engage in a range of units including:

- Writing Unit
- Picture Books from around the World
- Drama Study – Honey Spot by J Davis
- Novel Study – Holes by L Sachar
- Sustainability in Film and Poetry
- Literacy Skills

Assessment Schedule

Task	Weight	Date Due
Picture Books Assessment Task	20%	Term 2
Half Yearly Examination	20%	Term 2
Drama Assessment Task	20%	Term 2
Novel Study Assessment Task	20%	Term 3
Yearly Examination	20%	Term 4

LOTE - Gamilaraay

Course Overview

Languages courses provide students with the opportunity to gain effective skills in communicating in the chosen language, to explore the relationship between languages and English, and to develop an understanding of the cultures associated with the chosen language.

Students will engage in a range of units including:

- All About Me
- The World Around Me
- Making and Doing
- World of Water
- Putting it all Together

Assessment Schedule

Task	Weight	Date Due
Speaking Task	20%	Term 2
Half Yearly Examination	20%	Term 2
Group Task	20%	Term 3
Individual Task	20%	Term 3
Yearly Examination	20%	Term 4

MATHEMATICS

Course Overview

Mathematics is used to identify, describe and apply patterns and relationships. It provides a precise means of communication and is a powerful tool for solving problems both within and beyond mathematics. Students study Number, Patterns & Algebra, Data, Measurement, Space and Geometry. Within each of these strands they will cover a range of topics including:

- Whole numbers and integers
- Angles
- Fractions and Percentages
- Algebra and Equations
- Geometry and transformations
- Decimals
- Area and Volume
- Ratios, Rates and Time
- Analysing Data
- The Number Plane
- Probability

Assessment Schedule

Task	Weight	Date Due
Term 1 Test	10%	Term 1
Half-Yearly Examination	20%	Term 2
Term 3 Test	20%	Term 3
Assignment	10%	Term 3
Yearly Examination	30%	Term 4
Topic tests, summary sheets – as topics are completed. Homework assignments and practical work	5%	Terms 1&2
	5%	Terms 3 &4

HSIE

Course Overview

Human Society and its Environment is the study of how humans interact with the world, how societies operate and how they are changing. Through the study of history and geography, students develop the skills to prepare them to actively and responsibly participate as informed citizens in the contemporary world. In HSIE students will learn to, synthesise and analyse complex information from a variety of sources, apply geographical skills to the physical and human environment, and convey their knowledge and understanding in a variety of formats.

In Year 7 History and Geography, your child will participate in the following units of study:

- Introduction to History,
- Ancient Rome or Egypt,
- Landscapes and Landforms,
- Ancient China, and
- Place and Liveability.

Assessment Schedule

Task	Weight	Date Due
Mapping Skills	15%	Term 1
Half-Yearly Examination	10%	Term 2
Artefact Analysis	15%	Term 3
Place and Liveability Report	20%	Term 3
Yearly Examination	30%	Term 4

SCIENCE

Course Overview

The Year 7 Science course provides an introduction to the four strands of Science covered in Yr 7-10 (The Physical World, Earth and Space, The Living World and The Chemical World). It also has a strong focus on developing Working Scientifically Skills.

In Year 7 Science, students begin with an introduction to the Laboratory, scientific equipment, safety procedures and the scientific method. Generally students will cover two topics within a term.

Year 7 topics include:

- Introduction to Science
- Matter
- Cells
- Separating Mixtures
- Classification
- Science Investigations and Forces
- Rocks and Minerals
- The Solar System

Assessment Schedule

Task	Weight	Date Due
Model of the cell	15%	Term 1
Half Yearly Stations Test (Practical skills test)	25%	Term 2
Student Research Project (Forces)	25%	Term 3
Yearly Examination	25%	Term 4
Classwork/Book Mark	10%	Throughout the year

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION (PD/H/PE)

Course Overview

The study of PD/H/PE in 7 – 10 aims to enable students to develop the:

- Knowledge
- Understanding
- Skills
- Values
- Attributes

To lead and promote healthy, safe and active lives

Assessment Schedule

Units	Weight	Date Due
A Matter of Balance (Lifestyle)	12.5 %	Term 1
Basic skills/Minor games/ Athletics	12.5 %	Term 1
Soccer/Touch	12.5 %	Term 2
What's Happening to Me/ Faithful Friends (Puberty/Relationships)	12.5 %	Term 2
Basketball	12.5 %	Term 3
Substances (Drug Health)	12.5 %	Term 3
Cricket	12.5 %	Term 4
A Day at the Beach (Water Safety)	12.5 %	Term 4

MANDATORY TECHNOLOGY – Agriculture and Food Technologies

Course Overview

Students attend three Food Technology lessons as well as three Agriculture Technology Lessons per fortnight. In the Agriculture component, students are introduced to systems of food production and how the sustainability of such systems can be improved. They are responsible for their vegetable plot where they plant and maintain a productive garden and this forms part of their assessment. The students work in groups and together they can harvest the mature vegetables to take home or use in the food technologies component of the course.

In the Food Technology component, students complete a unit of work entitled *From Farm to Fork*. This module integrates content from Agriculture and Food Technologies. Practical food preparation and cooking lessons allow students to explore the characteristics and properties of food as they use a variety of fresh produce. Students are provided with opportunities to develop knowledge and understanding about food selection and preparation, food and Work Health and Safety (WHS) requirements. Students also study the Healthy Eating Pyramid and issues related to obesity.

Assessment Schedule

Task	Weight	Date Due
AG COMPONENT		
Vegetable plot project	60%	End of term
Safe work practices	20%	End of term
Theory test	20%	End of term
COOKING COMPONENT		
Cooking practical lessons	60%	Ongoing
Safety Test	10%	Week 1
Theory Test	30%	End of term

MANDATORY TECHNOLOGY – Digital Technologies		
Course Overview		
<p><i>The Amazing Game</i> focuses on teaching students the basics of Digital Technologies. Students learn about data collection in the context of a game similar to The Amazing Race. In the first assessment task, students create a comic strip which explains how data is represented in digital systems in its simplest form using online comic strip programs. Students then compile a design folio documenting their own designs of an app-based game. Students learn how to code an app using App Lab.</p>		
Assessment Schedule		
Task	Weight	Date Due
Comic Strip	30%	Week 5/6
App Design	50%	Week 10
Folio and Booklet Content	20%	Week 10

MANDATORY TECHNOLOGY – Engineered Systems		
Course Overview		
<p><i>Home Designer</i> provides students with an authentic architectural problem in order for them to design, communicate and evaluate their innovative ideas and creative solutions. They have the opportunity to create a three-dimensional house design using CAD software during practical computer lessons. Students also investigate the role of architects and their impact on the environment and society.</p>		
Assessment Schedule		
Task	Weight	Date Due
Safety Test	10%	Week 1
House Design Project (both two-dimensional and three-dimensional)	60%	Weeks 4 & 10
Theory Test	30%	Week 9

MANDATORY TECHNOLOGY – Materials Technologies		
Course Overview		
<p><i>Daring Designer</i> provides students with an authentic textiles problem in order for them to design, communicate and evaluate their innovative ideas and creative solutions. They have the opportunity to design a pencil case and construct it during practical sewing lessons. Students experiment with various fabric decorative techniques. They learn about an Aboriginal fashion designer and their impact on the environment and society.</p>		
Assessment Schedule		
Task	Weight	Date Due
Safety Test	10%	Week 2
Pencil Case Project	60%	Week 10
Theory Test	30%	Week 8

MUSIC

Course Overview

Music is a compulsory course in Years 7 and 8, and elective from Year 9 onwards. In Music, students learn about the concepts of music in the context of three areas:

- Performing
- Listening
- Composing

The concepts of Music are as follows: Tone Colour, Texture, Pitch, Duration, Dynamics and Expressive Techniques and Structure. In the performance component in Year 7, students learn the basics of multiple instruments, including keyboard, drums, guitar and ukulele. They then have the opportunity to choose an instrument they wish to focus on and perform an individual piece and a group piece. Students also learn basic rhythmic patterns in class drumming exercises. Students listen to a wide variety of Music and complete listening exercises in a booklet. Students create their own compositions using traditional notation as well as programs such as GarageBand and SoundTrap.

Assessment Schedule

Task	Weight	Date Due
Drumming Exercises	10%	Term2
Garageband Texture Composition	10%	Term 2
Pentatonic Scale Composition	10%	Term 2
Individual Practical Performance	20%	Term 3
Listening Assignment	15%	Term 4
SoundTrap composition	15%	Term 4
Group Practical Performance	20%	Term 4

SUPPORT UNIT
Course Overview
<p>Assessment is a significant part of subjects in the Support Unit.</p> <p>Teachers assess student needs for learning during every period and make adjustments for each student. At the end of each unit and Term teachers use specific assessment documents that indicate what learning has taken place. Evidence of learning is also collected for a portfolio.</p>

Visual Arts – Year 7		
Course Overview		
<p>The Visual Arts (Mandatory) course provides opportunities for students to enjoy the making and studying of art. It builds an understanding of the role of art in all forms of media, both in the contemporary and historical world, and enables students to represent their ideas and interests in artworks. Visual Arts enables students to become informed about, understand and write about their contemporary world. Students will learn to make and interpret artworks through the exploration of a variety of forms, viewpoints and approaches.</p> <p>Students will study Visual Arts throughout Year 7. Students are assessed throughout the course on their understanding of knowledge, skills and abilities in both practical and theoretical tasks. Each assessment task counts toward the final mark and informs their outcome achievement.</p>		
Assessment Schedule		
Task	Weight	Date Due
TASK #1 – Elements of Art	25%	Term 1
TASK #2 – Ceramics	30%	Term 2
TASK #3 – Sculpture	25%	Term 3
TASK #4 – Portraiture	20%	Term 4



COONABARABRAN HIGH SCHOOL

ASSESSMENT COVER SHEET AND DECLARATION (YEARS 7-10)

SUBJECT: _____

DUE DATE: _____

TASK NAME: _____

TEACHER: _____

STUDENT NAME: _____

Declaration of Original Work

The purpose of this declaration is to remind you that all work you submit must be your own work and must not be plagiarised from other sources or copied from another student.

- * This declaration must be completed and submitted with the assessment task.
- * Sign only if you understand what you have read. Ask a teacher, parent or carer/guardian if you need help to understand what plagiarism and academic misconduct is.

DECLARATION

- * The work that I have submitted is my own work and has not been submitted for assessment before;
- * I have kept a copy of this assessment and all relevant notes and reference material that I used in the production of the assessment;
- * I have given references for all sources of information that are not my own, including the words, ideas and images of others.
- * I have read and understood the School's policy on assessment and academic honesty* and that this task complies with those policies.

Student's Signature: _____ Date: ____/____/____

Parent's Signature: _____ Date: ____/____/____

COONABARABRAN HIGH SCHOOL
YEAR 7-10 COURSE ASSESSMENT TASK
APPLICATION FOR EXTENSION/ POSTPONEMENT

NAME: _____ YEAR: _____

SUBJECT: _____ TEACHER: _____

ASSESSMENT TASK: _____

DUE DATE: _____ DATE OF APPLICATION: _____ NOW DUE: _____

REASON FOR APPLICATION:

Student's Signature: _____ Parent's Signature: _____

Subject Teacher: _____